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with Kay Dentley and Tessa Lochowski

# TEAM 3

## Together



Pearson

Pupil's Book  
with Digital Resources



# Scope and sequence

Unit	Vocabulary	Grammar	Literacy
<b>S</b> <b>1</b>	<b>New neighbours</b> Countries and nationalities Hobbies Numbers (1-100)	<b>Revision of to be and like</b> I like/He likes swimming. Where are you from? I'm from Spain.	
<b>2</b>	<b>New school</b> School subjects and places in school Adverbs of frequency and adverbial phrases	<b>Present simple with dates and times</b> We have Maths on Tuesdays at 11 o'clock. <b>Present simple with adverbs of frequency</b> She plays tennis twice a week.	<b>Reading:</b> a diary <b>Writing:</b> a description
<b>3</b>	<b>Picnic time!</b> Food Containers	<b>There is/There are with countable and uncountable nouns</b> There's a lot of salad and a little lemonade. There aren't any cupcakes. Are there any apples? Yes, there are./No, there aren't.	<b>Reading:</b> a recipe <b>Writing:</b> a simple recipe
<b>4</b>	<b>Along the river</b> Landscape Adjectives (1)	<b>Comparatives and superlatives: short adjectives</b> A mountain is higher than a hill. This is the deepest lake in the UK. <b>Comparatives and superlatives: long adjectives</b> Swimming is more exciting than walking. London is the most exciting city in the world.	<b>Reading:</b> a diary <b>Writing:</b> a fact file

## Bo's Learning Club: Language booster 1

<b>4</b>	<b>All about jobs</b> Jobs Rules	<b>Present continuous</b> He's cooking./They aren't playing cards. Are you wearing a green jacket? <b>must/mustn't</b> You must be quiet in class.	<b>Reading:</b> a careers website <b>Writing:</b> a report
<b>5</b>	<b>Hobbies</b> Freetime activities Adverbs of manner	<b>can/can't</b> I can go sailing./I can't play board games. Can you sew? Yes, I can./No, I can't. <b>Adverbs of manner</b> She can dance well.	<b>Reading:</b> a leaflet <b>Writing:</b> filling in a form
<b>6</b>	<b>Our town</b> Places in the local area Adjectives (2)	<b>Past simple of to be</b> She was at the zoo last week. Where were you yesterday morning? <b>There was/There were</b> There were expensive shops. Was there a café? Yes, there was./No, there wasn't.	<b>Reading:</b> an article <b>Writing:</b> a composition

## Bo's Learning Club: Language booster 2

<b>7</b>	<b>In Roman times</b> Historical finds Verbs	<b>Past simple regular verbs</b> The Romans lived in Britain./They didn't live in Australia. Did you visit the museum? Yes, I did./No, I didn't.	<b>Reading:</b> a diary <b>Writing:</b> a diary of a holiday
<b>8</b>	<b>Let's celebrate!</b> Celebrations Ordinal numbers	<b>Past simple irregular verbs</b> I wore this dress at our wedding. We didn't see the ring again. Did you eat cake at your birthday party? Yes, I did./No, I didn't.	<b>Reading:</b> a news story <b>Writing:</b> an invitation to a party
<b>9</b>	<b>Holiday time!</b> At the beach Holiday activities	<b>going to</b> I'm going to/not going to build a sandcastle. Are we going to take a bus tour? Yes, we are./No, we aren't.	<b>Reading:</b> a fiction story <b>Writing:</b> a postcard

## Bo's Learning Club: Language booster 3

**Festivals:** New Year, World Friendship Day, World Book Day

Culture	English in action	Pronunciation	Get ready for...
Schools in the UK <b>Project:</b> a poster about a perfect school	<b>Making arrangements</b> Do you want to play football tomorrow morning?	/i:/ free, sea, me, key	<b>A1 Movers</b> Reading and Writing Part 6 Listening Part 2
Food around the world <b>Project:</b> a poster about special foods	<b>Shopping for food</b> Can I have six apples, please?	/aɪ/ my, five, buy, night, eyes	<b>A1 Movers</b> Reading and Writing Part 2 Speaking Part 3
National parks in the USA <b>Project:</b> a leaflet about a national park	<b>Asking the way</b> Excuse me, can you tell me the way to the park, please?	/eɪ/ train, play, game	<b>A1 Movers</b> Listening Part 1 Speaking Part 1

### Natural Science: Can plants grow in water?

The most unusual jobs in Britain! <b>Project:</b> a job book	<b>Calling the emergency services</b> I need an ambulance, please.	/ŋ/ snowing, walking	<b>A1 Movers</b> Reading and Writing Part 1 Listening Part 4
Ball games around the world <b>Project:</b> a rules poster for a ball game	<b>Talking about preferences</b> I'd rather play chess.	/əʊ/ go, home, coat, snow	<b>A1 Movers</b> Reading and Writing Part 3
Historic buildings <b>Project:</b> a timeline poster of historic buildings	<b>Making recommendations</b> It was great. You should see it!	/u:/ zoo, you /ɜ:/ learn, bird	<b>A1 Movers</b> Reading and Writing Part 6 Reading and Writing Part 2

### Social Science: Do all rivers go into the sea?

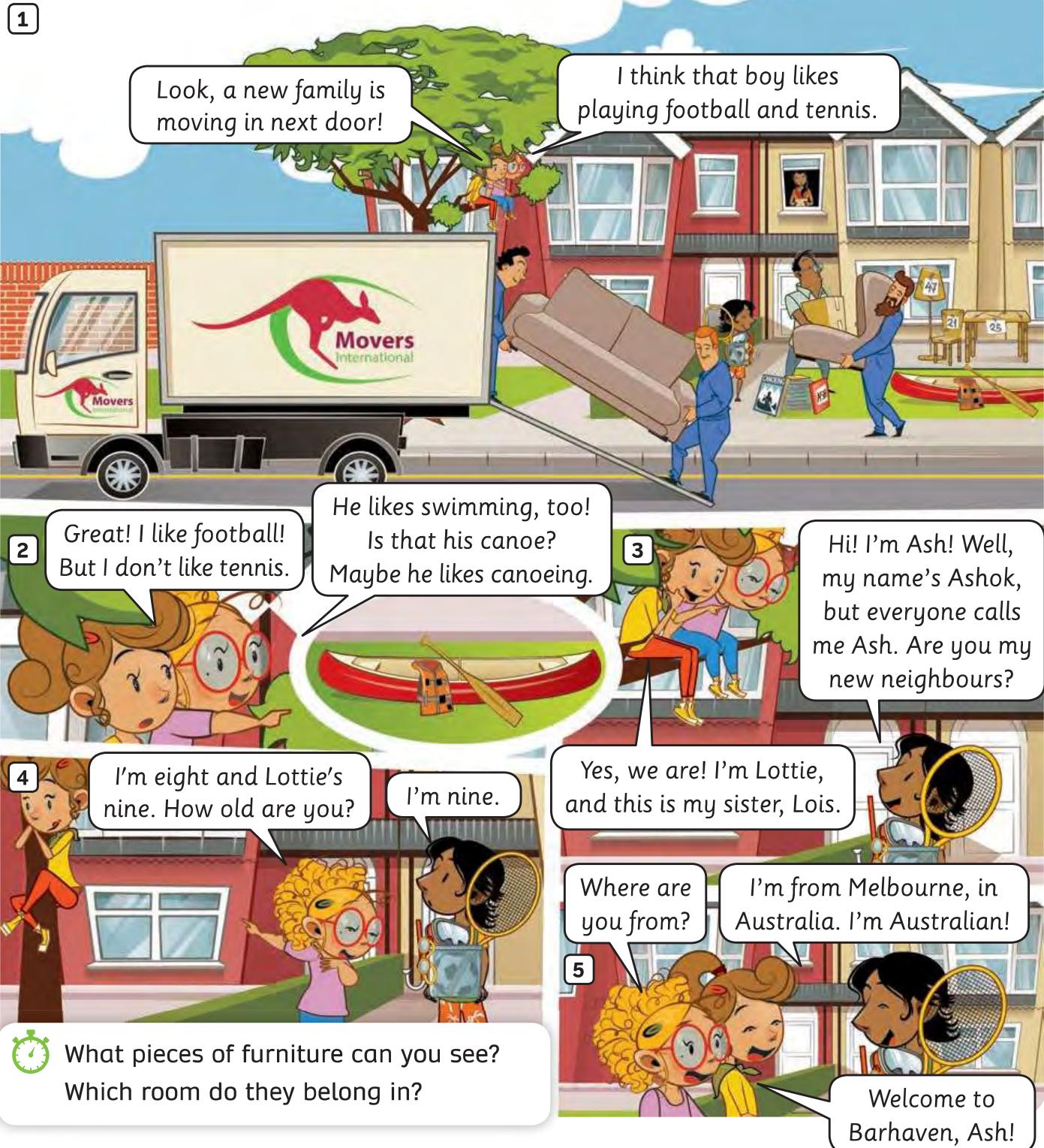
The Romans in Britain <b>Project:</b> a map of Roman places	<b>Giving advice</b> You should work carefully.	/ɔ:/ four, small, horse /a:/ laughing, grass	<b>A1 Movers</b> Speaking Part 3 Speaking Part 4
Let's celebrate! <b>Project:</b> a festival leaflet	<b>Explaining you've lost something</b> I can't find my bag.	/aʊ/ mouse, how	<b>A1 Movers</b> Speaking Part 2 Speaking Part 4
Land of the midnight sun <b>Project:</b> a weekly planner for a summer holiday	<b>Making plans for summer</b> What are we going to do this summer?	/ŋ/ vs /nk/ surfing, think	<b>A1 Movers</b> Reading and Writing Part 3 Speaking Part 1

### Social Science: What was town transport like 100 years ago?

## Starter

# New neighbours

1   <sup>S1</sup> Watch or listen and read.

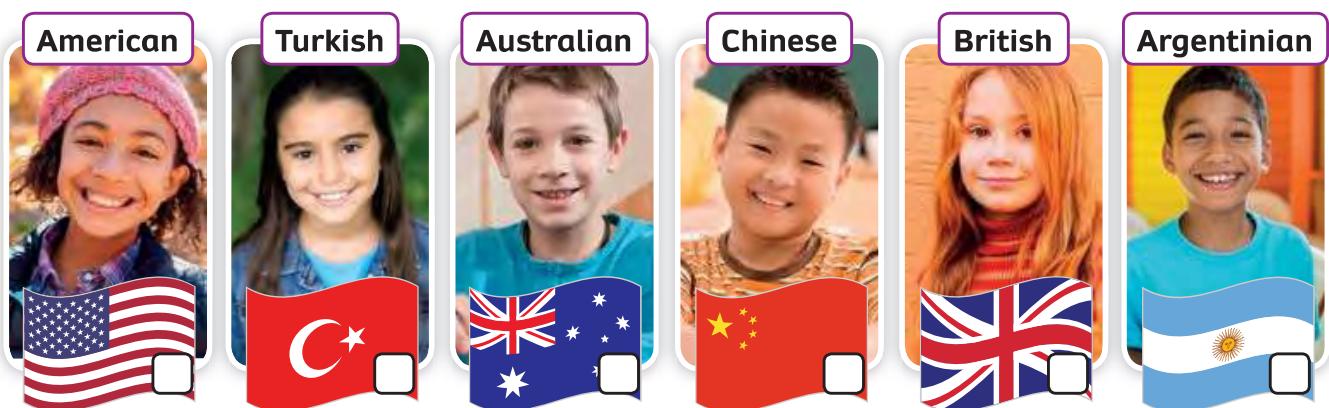


## Lesson 1

## Countries and nationalities

2 Read and circle **True** or **False**.

1 Lottie and Lois are sisters.	True / False	4 Lottie likes tennis.	True / False
2 Ash lives next door.	True / False	5 Lois is nine.	True / False
3 Lottie doesn't like football.	True / False	6 Ash is Australian.	True / False

3  **Act out the story.**4  <sup>S2</sup> Listen, point and repeat.5  <sup>S3</sup> Listen and number.6  Choose a picture. Then ask and answer.

Where's she from?

She's from the UK. She's British.

# Hobbies

## Lesson 2

1  Look at the picture on page 4 again. What does Ash like doing? Tick (✓).

canoeing reading playing table tennis playing football going shopping  
with his dad playing tennis playing basketball swimming 

2  Listen. What doesn't Ash like doing?



3 Look at Lois and Lottie's room. What do they like? Look at the table and tick (✓).

Lottie's room = room of Lottie



	Lottie	Lois
1 animals	✓	✓
2 arts and crafts		
3 playing football		
4 building machines		
5 reading		
6 listening to music		
7 dancing		
8 swimming		

4  Tell your partner. What do you like doing? What don't you like doing?

I like ...

Me, too!

I don't like ...

## Lesson 3

## Numbers



1 Look at page 4. Can you find any numbers in the picture?

2 Listen, point and repeat.

10	20	30	40
ten	twenty	thirty	forty
50	60	70	80
fifty	sixty	seventy	eighty
90	100		
ninety	one hundred		

21	22	23
twenty-one	twenty-two	twenty-three
24	25	27
twenty-four	twenty-five	twenty-seven
28	29	30
twenty-eight	twenty-nine	thirty

3 Listen and chant.

4

Let's count from one to ten!

One, two, three, four, five,  
six, seven, eight, nine, ten!

Let's count from eleven to twenty!

Eleven, twelve, thirteen, fourteen, fifteen,  
sixteen, seventeen, eighteen,  
nineteen, twenty!

20 8

70

Let's count in tens!

Ten, twenty, thirty, forty, fifty, sixty,  
seventy, eighty, ninety, one hundred!

26

Let's count from twenty to thirty!

Twenty-one, twenty-two, twenty-three,  
twenty-four, twenty-five, twenty-six,  
twenty-seven, twenty-eight,  
twenty-nine, thirty!

28

4 Listen and write the number.



plus



minus



equals

1

twenty-eight

2

3

4

What number is it?

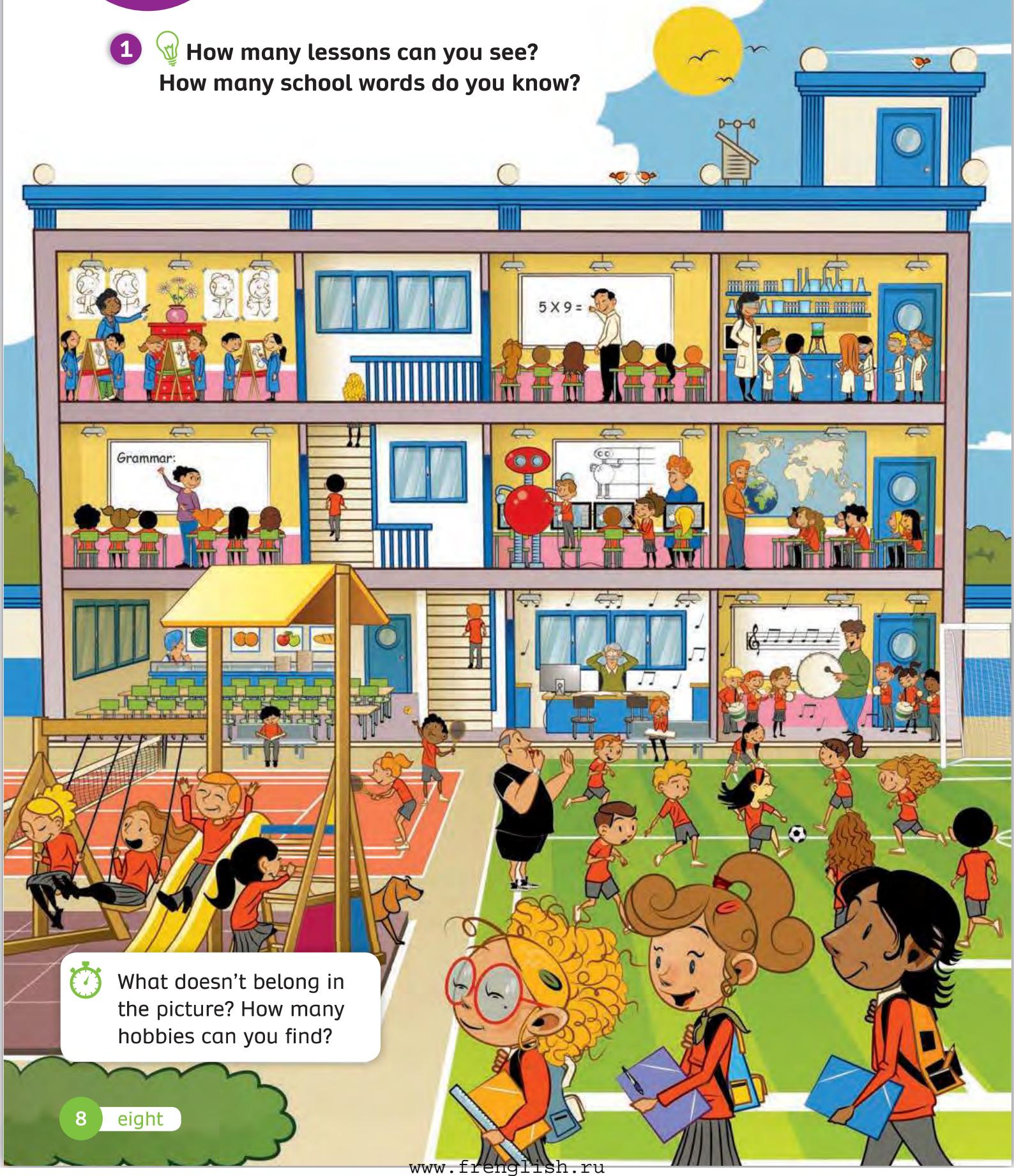
Thirty plus five minus seven equals ...

5 Write three more riddles for your partner. Ask and answer.

# 1

# New school

1  How many lessons can you see?  
How many school words do you know?



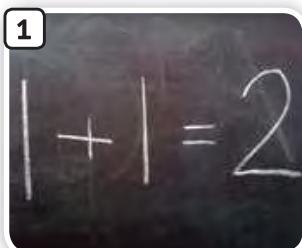
What doesn't belong in the picture? How many hobbies can you find?

## Lesson 1

## Vocabulary

1

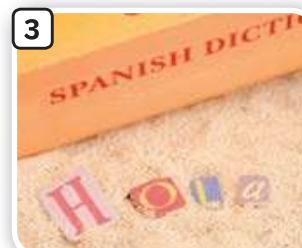
## 2 Listen, point and repeat.



Maths



Natural Science



Spanish



English



Social Science



PE



ICT



Art



Music



science lab



headteacher



dinner lady

## 3 Look for the words from Activity 2 in the picture on page 8. Write the missing word. \_\_\_\_\_

## 4 Sort the words from Activity 2. What other words can you think of? Add them to the table.

School subjects	People	Places	Things
Maths			

## 5 Ask two partners. Write a sentence about each partner.

What subjects do you like? What's your favourite subject?

I like Maths and ICT, but Music is my favourite subject.

Natalia likes Maths and ICT.

Her favourite subject is Music.

# Story



1 Before you read How many school words can you find in the story?

2 Watch or listen and read.



## Lesson 2

1



3  What's the problem with Bo? Go to page 131 to find out..



4 After you read Number the sentences in the correct order.

a There's a loud noise.	<input type="checkbox"/>	b Ash meets his new class.	<input type="checkbox"/>
c Lottie shows Ash the school.	<input type="checkbox"/>	d Everyone meets Bo.	<input type="checkbox"/>
e The children arrive at school.	<input type="checkbox"/>	f Ash meets the headteacher.	<input type="checkbox"/>

5 Look at Activity 4 again and retell the story.

The children arrive at school. Then ...

6  Act out the story.

1  Look back! Tick (✓) the sentence in this picture.

- 1 We have Music on Tuesdays at 2 o'clock.
- 2 Lois has ICT today at 9 o'clock.
- 3 We have Science at 10 o'clock on Mondays and Wednesdays.

2  Listen and repeat.I **have** Science **at** 11 o'clock.Ann **doesn't have** PE **on** Wednesdays.When **do we have** Maths?We **have** Maths **on** Tuesdays **at** 11 o'clock.

## 3 Read Lottie's timetable and circle.

Monday	
9–10	Maths
10–11	break
11–12	Natural Science
12–1	lunch
1–2	PE
2–2.30	break
2.30–3.30	English
4.30	swimming lesson

- 1 What time does Lottie have Maths on Mondays?

She has Maths at **11 o'clock** / **9 o'clock**.

- 2 What does she do at half past two?

She **goes home** / **has English**.

- 3 What does she do at half past four on Mondays?

She **goes home** / **swimming**.

## 4 Think of two more questions about the timetable. Then ask and answer with your partner.

When does she have ...?

5  Answer the questions.

- 1 When do you have Natural Science?
- 2 When do you have Music?
- 3 What do you do after school on Mondays?
- 4 What do you do after school on Fridays?



What do you do after school on Mondays?

I have a tennis lesson. What about you?

» Student A: Activity Book, page 123. » Student B: Activity Book, page 127.

## Lesson 4

## Vocabulary and Grammar

1

## 1.5 Listen, point and repeat.

always	✓✓✓✓✓✓✓✓
often	✓✓✓✓✓✓
sometimes	✓✓✓
never	✗

M	T	W	Th	F	S	Su
✓	✓	✓	✓	✓	✓	✓

every day

M	T	W	Th	F	S	Su
		✓			✓	

twice a week

M	T	W	Th	F	S	Su
✓						

once a week

M	T	W	Th	F	S	Su
✓		✓		✓		

three times a week

M	T	W	Th	F	S	Su
					✓	✓

at the weekend

## 2 1.6 1.7 Listen and sing.



Ruby is so busy! Ruby is so busy!  
I want to play with Ruby  
But she's always so busy!

She plays tennis twice a week.  
She plays the piano every day.  
She goes swimming three times a week  
And she never comes out to play!

Ruby is so busy ...

I do my homework every day.  
I play football twice a week.  
I have time to play with Ruby.  
But she's always so busy!



Ruby is so busy ...

## 3 1.8 Listen and repeat.

I do my homework every day.

Ruby plays tennis twice a week.

She is always busy.

She always eats fish for lunch.

## 4 In pairs, ask and answer.

- 1 What do you do every day?
- 2 What do you do twice a week?
- 3 What do you never do?
- 4 What do you often do?
- 5 What do you always do?

I do my  
homework  
every day.

## 5 Write a list of crazy activities. Then ask and answer.

Every day: play for Manchester United  
Three times a week: walk the tiger  
Twice a week: swim to the Moon

What do you  
do every day?

I play for  
Manchester United  
every day!

Lesson 5

## CULTURE

## Schools in the UK

This is a primary school in the UK. The building is old.



The school day in the UK usually starts at 9 o'clock and finishes at about 3 o'clock.



Most British children wear school uniforms. At this school, the uniform is a red jumper, a white shirt and a grey skirt or trousers.

British children use book bags. Every day they take books home in their book bags. They read the books after school.

Some schools have an outdoor lesson once a week. This lesson is called Forest School. These children are building with sticks in their Forest School lesson.



## Fun fact

At some schools, children sleep at school on weekdays, and go home at the weekend or only for holidays! This is called a boarding school.

1 **Before you read** How is a British school different from your school?

2 **1.9 Listen and read.**

3 **After you read**  
Activity Book, page 10.

4 **What's different from your school? Find three things. Then tell your partner.**

In British schools they finish at 3 o'clock. In my school ...

**Find out more! Watch the video.**

## Project

Make a poster about your perfect school.

- 1 In groups, choose a name for your school.
- 2 Write about your school:
  - Is the school building old or modern?
  - What time does the school day start and finish?
  - Do you wear a uniform?
  - Have you got a book bag?
- 3 Draw your perfect school.
- 4 Present your poster to the class.



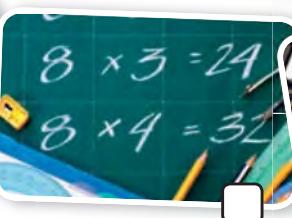
## Lesson 6

## English in action

## Making arrangements

1

1  Which isn't a school subject? Put a cross (X).



2  Listen. Where do the boys arrange to meet? \_\_\_\_\_

3  Listen, read and check.



Hi, Archie! Do you want to play football tomorrow morning?

Hi, Ethan! Sorry, I can't. I go swimming on Saturday mornings. What about Sunday?

Sorry, I'm not free. I always visit my aunt on Sundays.

When are you back home?

At four o'clock.

Do you want to play after that?

Yes! Let's meet at half past four in the park.

See you then!



Do you want to play football tomorrow morning?  
Sorry, I can't. / I'm not free.  
What about Sunday?  
Let's meet at four in the park.

4  In pairs, plan your weekend.

Do you want to go to the park on Saturday?

I can't ...

## Pronunciation

5  Listen and say the tongue twister.

Are you free? Are you free?  
Quick, come and meet me by the sea!  
You need to see, you need to see!  
Come quickly, please, and bring your key  
To the hut beside the sea!



## Reading

1 Before you read Look at the title and the pictures.

What do you think this text is about?

2  1.15 Listen and read. Were you right?

### Grace's Diary

Sunday 9<sup>th</sup> October

I'm so scared! Tomorrow is my first day in Year 3 at Alton Park Primary School. I am changing schools because my dad's got a job in this town. I don't know anyone at my new school. What if nobody talks to me? Mum says 'Don't worry!', but that's impossible! I miss my old friends.



3  1.16 Listen and read the rest of the text.



Monday 10<sup>th</sup> October

**Morning** It's early; Mum and Dad are still in bed. I'm awake early today because I'm so nervous. School starts at 8.45. I can walk to school from our new house. I've got my uniform ready: it's on the bed. I've got my lunch: sandwiches, an apple and a drink. I've got my pencil case. I think I've got everything. But I'm still scared!

**Afternoon** I'm home! The children are friendly and I've got a new friend, Rose. She's kind and she helps me a lot. My teacher, Mrs Little, is kind, too. And there is a great Art room! I love drawing and Art is my favourite subject. I hope the Art lessons are good at this new school.

Tuesday 11<sup>th</sup> October

The Art lesson was great today! The teacher, Mr Peers, is really nice. He says I draw very well! And guess what? My picture is on the wall of the Art room! Hooray! I'm so happy! I think this school is going to be OK for me.



4 After you read Which sentence best describes the text? Tick (✓).

1 Grace is scared about starting her new school. She doesn't enjoy her first day.

2 Grace is scared about starting her new school, but she makes friends and enjoys her first Art lesson.

3 Grace is happy about her new school, but she doesn't like her Art lesson.

## Lesson 8

1

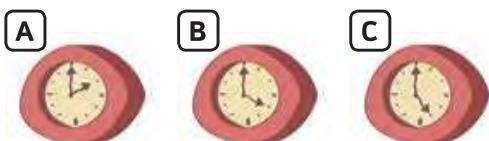
## Listening

5  1.17 Look at the pictures. Listen and choose the correct picture.

1 What is Tim doing after school today?



2 What time is Sally's violin lesson?



## Speaking

6 Ask and answer about what you do after school.

What do you do after school?

On Thursday, I go swimming. On Friday, I play football. How about you?

I play with my friends ...



## Writing

7 Read the text. What is Billy's favourite lesson? Tick (✓).

1 his Maths lesson   
2 his Science lesson   
3 his Music lesson

**My favourite lesson**

By Billy

My favourite lesson is Music. I like it because we sing a lot in our lessons, and we play the guitar and the piano. I also like my Maths lessons because I like learning about numbers.

**tip Writing**

Make sure you use a capital letter at the start of each sentence. Use a capital letter for the subject names, too!

8 Write about your favourite lesson or after-school activity.

**1 Plan**

- What's your favourite lesson/after-school activity?
- Why do you like it?
- What other lesson/activity do you like?
- Why do you like it?

**2 Write**

My favourite lesson/after-school activity is ... I like it because ... I also like ... I like it because ...

**3 Check your work**

- A capital letter at the start of each sentence?
- A full stop at the end of each sentence?
- Correct spelling?
- Clear handwriting?

Activity Book, page 13

## Review

## Lesson 9

1 Find six school subjects. Then write them in alphabetical order.

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2 In pairs, ask and answer.

**Elif's diary!**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Homework		Natural Science	Maths	English	Social Science		
Activities	<ul style="list-style-type: none"> <li>swimming lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>piano lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>swimming lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>piano lesson</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>football</li> <li>visit Granny</li> <li>practise piano</li> </ul>	<ul style="list-style-type: none"> <li>football</li> <li>practise piano</li> </ul>

Now swap!

**Student A:** Ask the questions.

**Student B:** Look at the diary and answer.

- when/English homework?
- when/Maths homework?
- when/piano lessons?
- when/play football?

When does Elif have English homework?

She has English homework on Thursdays.

**Student B:** Ask the questions.

**Student A:** Look at the diary and answer.

- how often/swimming lessons?
- how often/visit Granny?
- how often/have homework?
- how often/practise piano?

How often does Elif have swimming lessons?

She has swimming lessons twice a week.

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- Find a picture of a boy reading a book. (1 point)
- Where do the Discovery Team always have lunch? (1 point)
- What's the name of the outdoor lesson of some schools in the UK? (1 point)

Now think of three more questions to ask the other team.

# Get ready for...

## A1 Movers Reading and Writing Part 6

1  Look and read and write.



### Complete the sentences.

1 The girl is reading a book about Science.

2 The children are playing \_\_\_\_\_.

3 The dog is \_\_\_\_\_ in the water.

### Answer the questions.

1 What has the dog got in its mouth?  
It's got a ball.

2 What is the girl under the tree wearing?

### Now write two sentences about the picture.

## A1 Movers Listening Part 2

2   Listen and write about Lisa. There is one example.

 **Exam**

Listen carefully. Then write one word for each answer.



Jian

Lisa likes: English

1 Favourite subject: \_\_\_\_\_

2 After-school activity: plays \_\_\_\_\_

3 How often?: \_\_\_\_\_ a week

4 Meeting tomorrow to go: \_\_\_\_\_

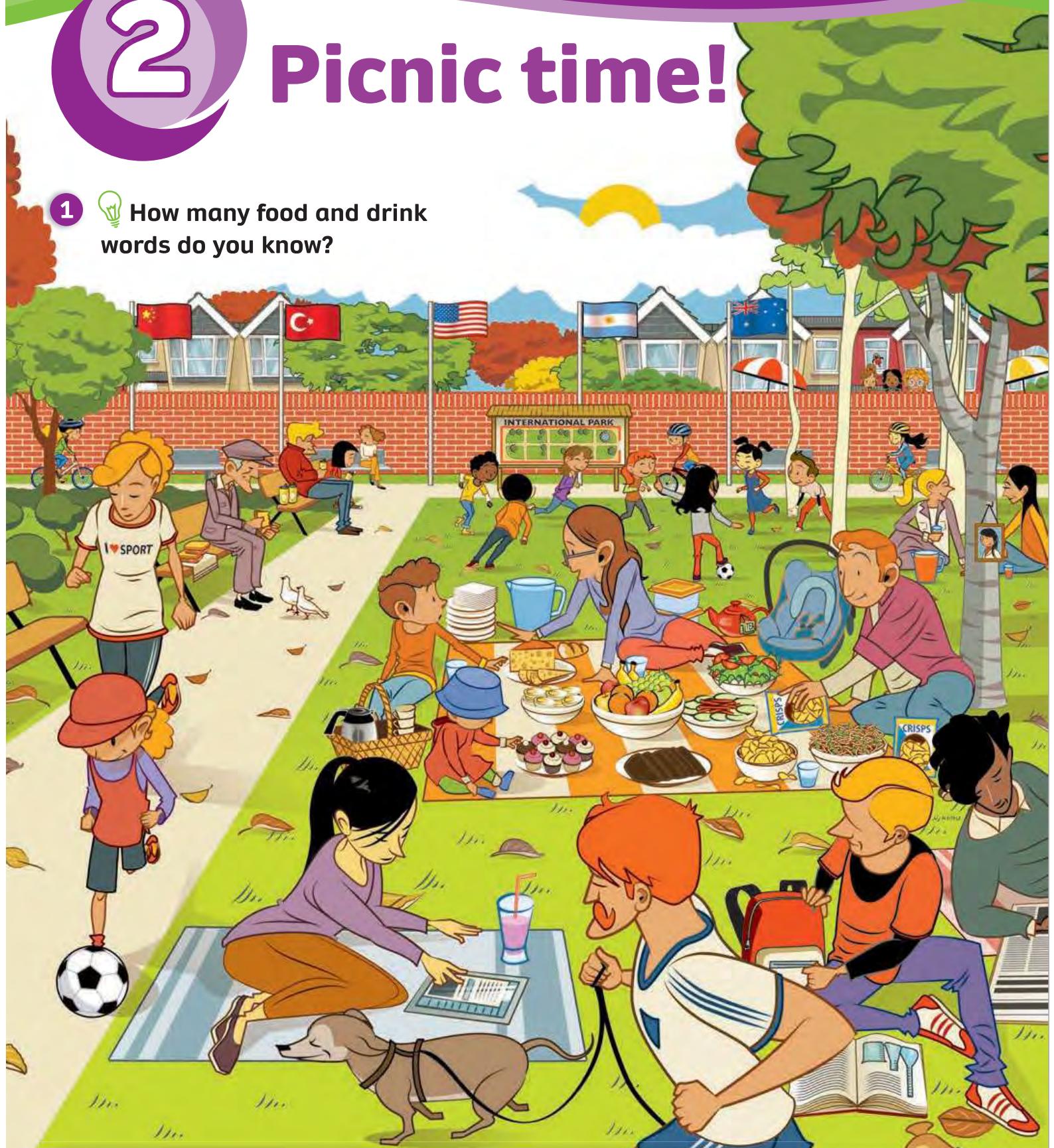


Lisa

# 2

# Picnic time!

1  How many food and drink words do you know?



 What doesn't belong in the picture?

Find five flags. Say the country and the nationality.

How many kids are playing football? How many are riding bikes?

## Lesson 1

## Vocabulary

2

## 2.1 Listen, point and repeat.



fruit



vegetables



sandwiches



cereal



noodles



milkshake



crisps



cupcakes



salad



tea



coffee



lemonade

## 3 Look for the words from Activity 2 in the picture on page 20. Write the missing word. \_\_\_\_\_

## 4 Ask and answer about the food. It is sweet or savoury?

Noodles: sweet or savoury?

Savoury!

Lemonade: sweet or savoury?

Sweet!

## 5 Write the food and drink words in alphabetical order.

A

cereal, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

, Z

## 6 In pairs, ask and answer to guess the food or drink.



Food or drink?

Sweet or savoury?

Cupcakes?

Food.

Sweet.

Yes!

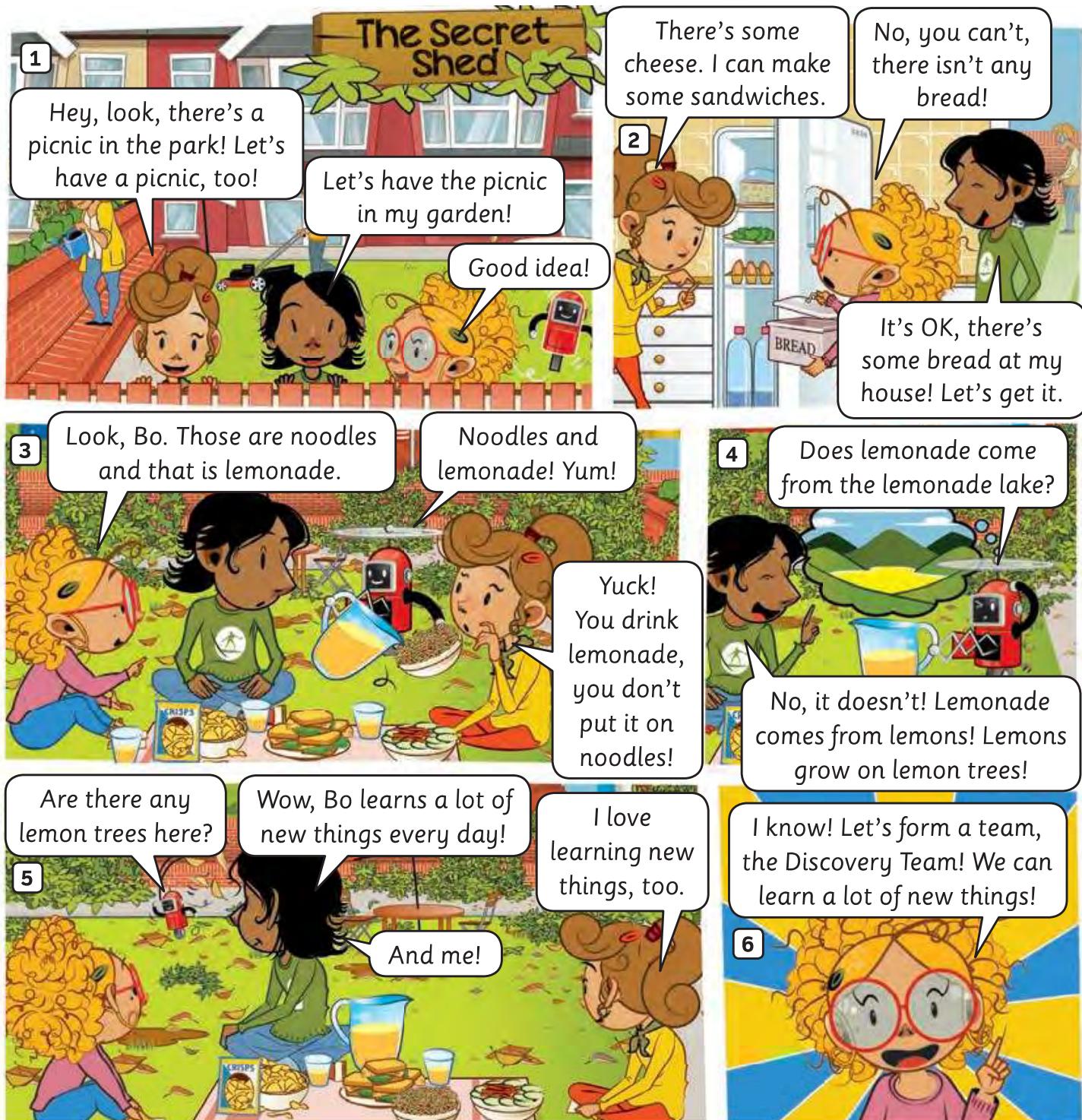


# Story



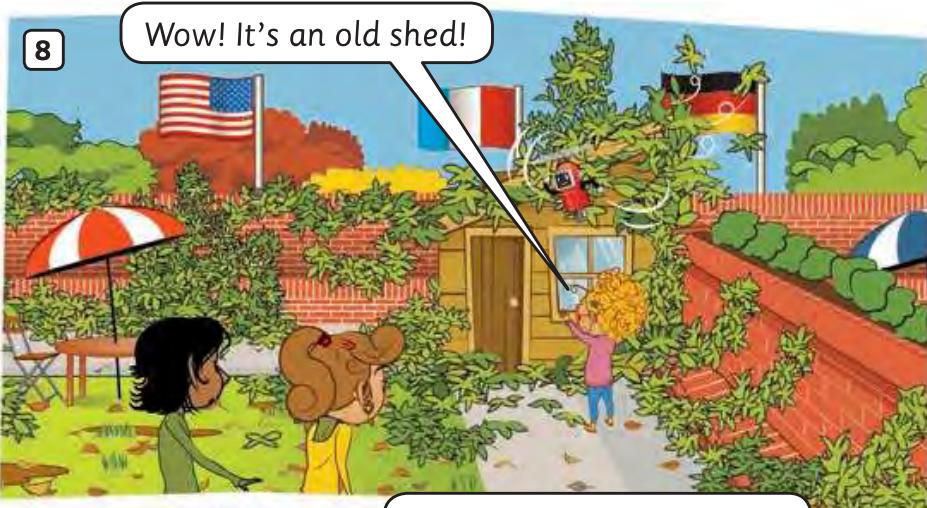
1 Before you read How many savoury foods can you see? Are there any sweet foods?

2 2.2 Watch or listen and read.



## Lesson 2

2



3 **What's the best symbol for the Discovery Team?**  
Go to page 131 to find out.



4 **After you read** **Read and circle True or False. Then say.**

1 Ash wants to make sandwiches. True / False

2 There's some bread in Ash's kitchen. True / False

3 Bo puts coffee on noodles. True / False

4 The children form a team. True / False

5 Bo finds an animal at the back of the garden. True / False

6 **In groups, design an alternative symbol for the Discovery Team.**

Number 1. False

## Grammar

## Lesson 3

1  Look back! Tick (✓) the sentence in this picture.

- 1 There's some salad in the fridge.
- 2 There's some juice in the kitchen.
- 3 There's some cheese.

2  Listen and repeat.

There are **a lot of** noodles,  
**some** crisps and **a few** sandwiches.

There aren't **any** cupcakes.

There is **a lot of** salad, **some** coffee  
and **a little** lemonade.

There **isn't** **any** bread.

3  Listen and number.












## 4 Look at the picture. Write the missing words.



1 There's **a little** bread.

2 There are **some** cupcakes.

3 There isn't **any** salad.

4 There **isn't** tea.

5 There **isn't** **any** vegetables.

6 There **isn't** **any** grapes.

5  Find more things in the picture. Tell your partner.

There are a lot of noodles.

## Lesson 4

## Vocabulary and Grammar

1  Listen, point and repeat.

1



a can of lemonade

2



a bottle of water

3



a bowl of soup

4



a cup of coffee

5



a glass of milk

6



a plate of sandwiches

7



a box of cereal

8



a bag of fruit

2   Listen and sing.

There's a party in the park!  
But there aren't any cups!  
Let's go quickly to the shop!  
Hurry up, hurry up!



Are there any plates of sandwiches?

Yes, there are, all lined up!

Are there any bottles of water?

Yes, but there aren't any cups!

There's a party in the park! ...

Is there a lot of lemonade?

And is there a lot of tea?

Yes, there is, oh yes, there is,  
But we need cups too, you see!

There's a party in the park! ...

3  Listen and repeat.

Are there any apples?

There are a lot of apples. / There's a bag of apples.

Yes, there are. / No, there aren't.

Is there any coffee?

There's some coffee. / There are two cups of coffee.

Yes, there is. / No, there isn't.

4  Imagine you're having a picnic in the park. What's in your basket?

There are two cans of lemonade ...

5  Student A: Activity Book, page 123.  Student B: Activity Book, page 128.



# Food around the world

There's a lot of great food around the world! Let's take a look at some unusual and interesting dishes!

This is bunny chow from South Africa. It's bread with vegetable or meat curry inside. You don't need a plate, you just need a **spoon**!



A popular drink in Asia is bubble tea. They make this sweet tea with milk or fruit. There are jelly balls in it, too. You drink it with a **straw**.



This is sushi. It's a very popular meal in Japan. Sushi is rice with fish or vegetables. But the fish isn't cooked – it's raw! Japanese people eat sushi with **chopsticks**. Can you eat with chopsticks?



In Switzerland, people love fondue. They put cake or fruit on **sticks** and dip them into warm chocolate. Mmm ... delicious!



## Fun fact

Do you know that you can eat savoury fondue, too? You dip bread into warm cheese.

1 **Before you read** Do you know any interesting food from around the world?

2 **Listen and read.**

3 **After you read**  
Activity Book, page 22.

4 **Put the foods in order.**  
1 = I really want to try this.  
4 = I really don't want to try this! Then tell your partner.

I really want to try bubble tea!

**Find out more! Watch the video.**

## Project

Make a poster about special foods from your country.

1 In groups, talk about special foods. Then choose one from your country.

2 Write about your food:

- What's it called?
- What's in it?
- When do you eat it?

3 Draw your special food.

4 Present your poster to the class.



## Lesson 6

## English in action

2

## Shopping for food

1  Look at the picture of Peter in Activity 3 and write. How many fruits and vegetables does he have? Which do you like?

---



---

2  Listen and write. What does Peter buy? \_\_\_\_\_

3  Listen, read and check.



Hi! Can I help you?

Hello. Can I have six apples, please?

Sure. Anything else?

Can I have four oranges and some grapes, please?

Here you are. Anything else?

No, that's it, thanks.

Right ... that's five pounds, please.



Here you are.

**Say it!**

Can I help you?  
Can I have six apples / some grapes, please?  
Here you are! Anything else?  
No, that's it, thanks!  
That's five pounds, please.

4  In pairs, buy some food at the market.

Can I have three lemons, please?

Sure. Anything else?

Yes. Can I have ...

## Pronunciation

5  Listen and say the tongue twister.

My **teatime** is at **five**!  
Can **I** **buy** an **apple pie**?  
My **dinner time** is at **nine**.  
Then close your **eyes** and say good **night**!



## Reading

1 **Before you read** Look at the title and the pictures. Which words do you think are in the text? Circle.

cook run eat food dog savoury bed sweet

2  <sup>2.16</sup> Listen and read. Were you right?

## Let's cook!

Dora Patterson is 10 years old. She's the winner of the TV show Kids Cook! Dora lives in London with her mum, dad, two brothers and her dog, Baxter.



Hi, everyone! I'd like to tell you all about my favourite food!

My favourite food is Welsh rarebit. It's cheese on toast. Does that sound boring? It isn't, I promise! It's savoury and delicious and very easy to make.

### Welsh rarebit

Time: 10 minutes For: 4 people

#### Ingredients:

- Bread • Cheese • 1 Egg • Milk • Salt
- First, you toast some bread.
- Then, you put cheese, an egg yolk (the yellow part of the egg), milk and a little salt into a bowl. Then, you mix it together.
- Then, you put the mixture on the bread.
- Last, you put the bread under the grill for a few minutes. Yum!



3 **After you read** Answer the questions.

- 1 What is special about Dora?
- 2 How many people does Dora live with?
- 3 What is Dora's favourite food?
- 4 How long does it take to make it?
- 5 How many eggs do you need?

---



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## Lesson 8

2

## Listening

4  2.17 Look at the pictures and match. What does each child like?



Jake



Sarah



Paul

1



3



2



4



## Speaking

5 Ask and answer about your favourite recipe.

What's your favourite recipe?

It's ...

How many ingredients do you need?

I need some ...



## Writing

6 Read and circle. Which ingredient is not in the recipe?

water / **tea** / tomatoes

## My favourite recipe!

Tomato  
noodles

- Ingredients: noodles, tomatoes, water, olive oil
- Time: 15 minutes
- For: 2 people



- First, you put the noodles in hot water and cook for 4 minutes.
- Then, you put the tomatoes in the oil.
- After that, you take the noodles out of the water.
- Last, you put the tomatoes on the noodles. Yum!

## tip Writing

When you explain how to do something, use these words: *first, then, after that* and *last*.

7 Write a recipe.

## 1 Plan

- What's the name of your food?
- What ingredients do you need?
- How long does it take to make it?
- How many people is it for?
- How do you make it?

## 2 Write

First, you ...

Then, you ...

After that, you ...

Last, you ...

## 3 Check your work

- List of ingredients?
- Correct spelling?

» Activity Book, page 25

## 1 Write the foods and drinks.

sandwiches a bottle of water cereal vegetables a cup of coffee fruit

- 1 You can eat this for breakfast. You put it in a bowl and put milk on it.
- 2 It's a drink. It's black. It's hot.
- 3 I bring this healthy drink to school every day.
- 4 Carrots, onions and potatoes are all ... .
- 5 Apples, oranges and pears are all ... .
- 6 You make this food with two pieces of bread.

---



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---



---



---



---

2  Work in pairs. Cover one picture each. Ask and answer to find the differences.

Are there any sandwiches in the trolley in Picture B?

No, there aren't.

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a picture of a school bag. (1 point) **p20**
- 2 What Japanese food is eaten with chopsticks? (1 point) **sushi**
- 3 What does Dora Patterson cook with bread, cheese, one egg, milk and salt? (1 point) **Welsh rarebit**

Now think of three more questions to ask the other team.

# Get ready for...

## A1 Movers Reading and Writing Part 2

1  Read and choose the best answer.



**1 Dad:** Oh no! There isn't any food for dinner! Can you go to the shops for me?

**Sam:** A Yes, I am.  
B Yes, I can.  
C Yes, you are.

**2 Dad:** OK, what do we need? Is there any milk?

**Sam:** A Yes, there is.  
B No, there aren't.  
C Yes, they are.

**3 Dad:** Are there any eggs?

**Sam:** A Yes, we are.  
B No, there isn't.  
C Yes, there are.

**4 Dad:** Do we need anything else?

**Sam:** A Yes, we are.  
B Yes, we do.  
C No, they don't.

**5 Dad:** What?

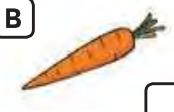
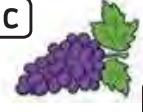
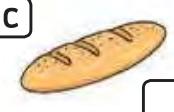
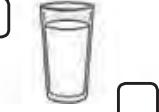
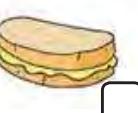
**Sam:** We need A some cheese.  
B any cheese.  
C a bottle of cheese.

**6 Dad:** Great, thanks, Sam! Here's a bag and some money. Bye!

**Sam:** A Hi!  
B Hello!  
C Bye!

## A1 Movers Speaking Part 3

2  Which picture is different? Why? Tick (✓) and say.

1	A 	B 	C 	D 
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	A 	B 	C 	D 
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	A 	B 	C 	D 
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# 3

# Along the river

1  How many landscape words do you know?



 What doesn't belong in the picture?  
What food and drink can you see in the picture?  
Can you see something wet?

## Lesson 1

## Vocabulary

3

## 2 Listen, point and repeat.



river



mountain



lake



waterfall



city



town



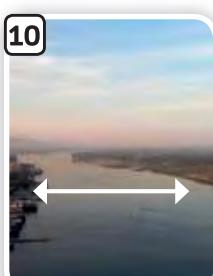
forest



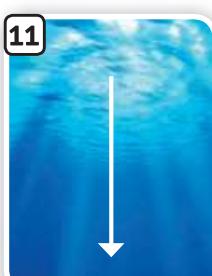
hill



island



wide



deep



high

## 3 Look for the words from Activity 2 in the picture on page 32. Write the missing word. \_\_\_\_\_

## 4 Read the definitions and write the word. Then say. \_\_\_\_\_

Number 1. City. ✓

1 It's got a lot of buildings and a lot of people. It's very big. \_\_\_\_\_

2 It's got water. It's wide. It isn't a river. It isn't a waterfall. \_\_\_\_\_

3 It's hard. There is snow on the top. \_\_\_\_\_

4 It's got water all around it. \_\_\_\_\_

5 It's got a lot of trees. \_\_\_\_\_

## 5 Make a new definition for your partner.

## 6 Play a guessing game.



Is there an island?

Is there a high mountain?

Picture 1!

Yes, there is.

No, there isn't.

Yes!

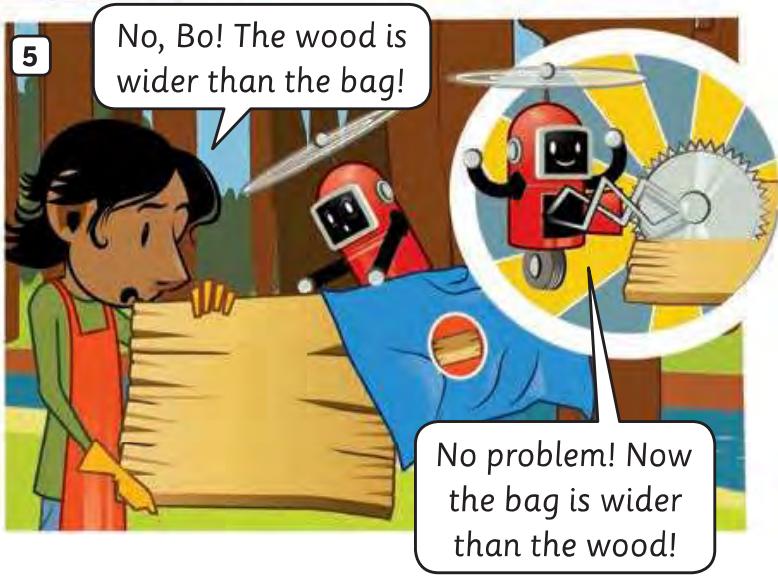


# Story



1 Before you read Find one thing you wear on your hands and one you wear on your feet.

2 Watch or listen and read.



## Lesson 2

3



3  **What do they do with the rubbish? Go to page 131 to find out.**



4 **After you read** Look at the story and write the correct words.

- 1 There's a lot of ~~fruit~~ by the river. *rubbish*
- 2 The children clean up the ~~lake~~.
- 3 The children put on ~~hats~~.
- 4 The children use ~~boxes~~ to put the rubbish in.
- 5 Bo and ~~Lottie~~ pick up a big piece of wood together.

5  **What can you make with the rubbish? Tell your partner.**

I can make a table with the ...

6  **Act out the story.**

## Grammar

## Lesson 3

1  Look back! Tick (✓) the sentence in this picture.

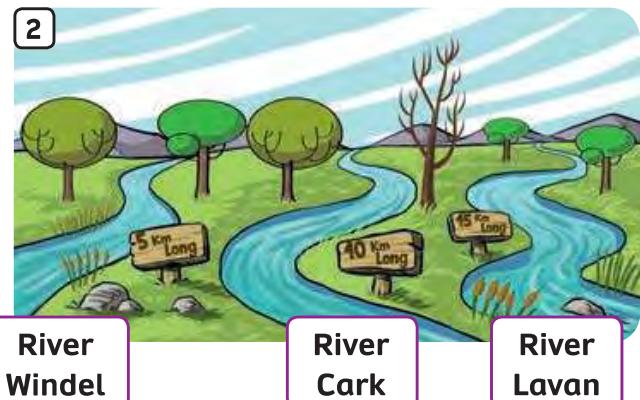
- 1 Put wood and cans in the biggest bags.
- 2 This forest is beautiful!
- 3 Let's clean up!

2  3.3 Listen and repeat.This mud is **deeper than** my shoes!This is **the deepest** lake in the UK.A mountain is **higher than** a hill.Mount Everest is **the highest** mountain in the world.3  3.4 Listen. Then circle True or False.

Green Hill

Brown Hill

White Mountain



River Windel

River Cark

River Lavan

True / False

True / False

4  In pairs, ask and answer.

tall short dirty clean  
big small high



Who is the tallest?

Paul!

Is Molt Town bigger  
than Trock Town?

Yes, it is.

5  Look around the classroom. Ask and answer.

Is the chair wider than the table?

No, it isn't!

## Lesson 4

## Vocabulary and Grammar


**1**  Listen, point and repeat.


exciting



interesting



delicious



beautiful



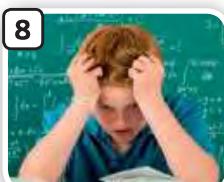
boring



famous



dangerous



difficult

**2**   Listen and sing.


Where's the highest mountain?  
Where's the deepest sea?  
Where's the widest river?  
Come on, find out with me!



What's higher than a skyscraper?  
What's bigger than a bee?  
What's more difficult  
than climbing a mountain?  
Come on, let's go and see!

Where's the most beautiful island?  
Where's the most dangerous sea?  
Where's the most interesting city?  
Come on, find out with me!



What's bigger than an elephant?  
What's more delicious than tea?  
What's more exciting  
than swimming outside?  
Come on, let's go and see!

**3**  Listen and repeat.
Swimming is **more exciting than** walking.London is **the most exciting** city in the world!
**4**  Which long adjectives can you find in the story on pages 34-35?

**5** Write the correct form of the adjective.

- 1 Climbing a mountain is \_\_\_\_\_ playing tennis. (dangerous)
- 2 I think Science is \_\_\_\_\_ than Maths. (difficult)
- 3 Walking is the \_\_\_\_\_ the world! (boring)
- 4 I like vanilla ice cream, but chocolate ice cream is the \_\_\_\_\_. (delicious)

**6** ➤ **Student A:** Activity Book, page 124. ➤ **Student B:** Activity Book, page 128.

## Lesson 5

## CULTURE

## Grand Canyon

National Park, Arizona

The Grand Canyon is probably the most famous national park in the world! You can walk from the top of the canyon down to the Colorado River. The canyon is over a kilometre deep. It's a very beautiful walk, but it's also very hot, so take a hat!



## Fun fact

Do you know there are more than 58 national parks in the USA?

- 1 **Before you read** How many national parks are there in your country?
- 2 **3.10 Listen and read.**
- 3 **After you read**  
Activity Book, page 34.
- 4 **Which park do you want to visit? Why? Tell your partner.**

I want to visit Yellowstone because ...

**Find out more! Watch the video.**

## National parks in the USA

There are a lot of beautiful national parks in the USA and they are all very different.



## Yellowstone

National Park,  
Wyoming

Yellowstone is famous for its hot water and its wildlife! It's also got the highest lake in the USA! There are a lot of hot pools with beautiful colours in the park. You can see bears and wolves.



## Everglades

National Park,  
Florida

If you love water, go to the Everglades National Park, in Florida! There is water everywhere! You can take a boat trip and see birds, turtles, alligators and even panthers!



## Which national park do you want to visit?

## Project

Make a leaflet about a national park in your country.



- 1 In groups, choose a national park.
- 2 Fold a piece of paper in three to make a leaflet.
- 3 Find photos or draw pictures of the park. Stick the pictures on the leaflet.
- 4 Write about the park. Answer these questions:
  - What's it called?
  - Where is it?
  - What can you see and do there?
- 5 Look at the other groups' leaflets. Which park do you most want to visit?



## Lesson 6

## English in action

3

## Asking the way

1  Listen, point and repeat.

go along



go across



go from ... to ...



turn left



turn right



go straight ahead

2  Listen and follow on the map.  
Where does Betty want to go?3  Listen, read and check.**Say it!**

Excuse me, can you tell me the way to the park, please?  
 Turn right at the supermarket.  
 Turn left at the hospital.  
 Go straight ahead.  
 Go across the road.  
 It's on the left.

Excuse me, can you tell me the way to the park, please?

Sure. Turn right at the supermarket. Go straight ahead. Go across the road. The park is on the left.

OK, thank you! Bye!

Bye!

4  Look at the map in Activity 2 again. In pairs, ask the way.

- From the bookshop to the library.
- From the library to the supermarket.
- From the department store to the post office.

## Pronunciation

5  Listen and say the tongue twister.

We're on our **way**,  
 yes, we're on the **train**!  
 We're on our **way**.  
 Let's **play** a game!



## Reading

1 **Before you read** Look at the title and the pictures. Where do you think the story takes place? How do you know?

2  **3.17 Listen and read.**  
Were you right?

3 **Think ahead** If there's **white water** in the river, what does it mean?

4 **Look at the pictures and tick (✓). What happens next?**

- 1 Jake gets help.
- 2 Luke swims to the side.
- 3 Jake swims to Luke.

**Arizona fact file****Country:** USA**Capital city:** Phoenix**Landscape:** hills, mountains, rivers**Most interesting place:** Grand Canyon**Most important river:** Colorado River

# River rescue!

by Jake

I visit my big brother, Luke. He lives in Arizona, in the USA. We go canoeing together in the most exciting place in Arizona: the Grand Canyon! There is lots of white water in the river today and we go very quickly down the river. This is more difficult than canoeing in a lake!



Suddenly I see a big tree across the river! The canoe turns over. I swim to the side, but Luke is on an island in the middle of the river. His arm is hurt. He's cold and tired.



What can I do? Luke can't swim because of his arm. I can't swim to him because it's dangerous.



Then I remember my whistle. We always carry whistles when we go canoeing. I find the whistle and I make the loudest sound I can! I blow six times. That's the emergency signal. Then I hear another whistle! Soon the helicopter is here. It takes Luke to hospital. He's safe!



5 **After you read** Read the story again. Write one word to complete the sentences.

- 1 Luke is Jake's big brother.
- 2 Luke's home is in Arizona.
- 3 The canoe turns over because of a tree.

- 4 Luke is cold, tired and his arm is hurt.
- 5 Jake blows a whistle.
- 6 The helicopter takes Luke to hospital.

## Lesson 8

## Listening

6  3.18 Look at the pictures. Listen and circle the correct picture.

1 Where is Betty from?



2 What's Betty's favourite place?



## Speaking

7 Ask and answer about your favourite place in your region or city.

What's your favourite place in your city?

My favourite place is ...



## Writing

8 Read the fact file.

## Santa Cruz fact file

## Capital city:

Rio de Gallegos

## Landscape:

lakes, mountains, rivers, glaciers

## Highest mountain:

San Lorenzo

## Longest river:

Deseado River

## My favourite place:

Los Glaciares National Park

## tip Writing

Remember to use capital letters for names of places: Santa Cruz, San Lorenzo, Deseado River, Los Glaciares National Park.

9 Write a fact file about your region.

## 1 Plan

- What's the capital city?
- What's the landscape like?
- What's the highest mountain/longest river/biggest lake?
- What's your favourite place?

## 2 Write

- Use the headings (Capital city, Landscape, Highest mountain, etc.) in the model.

## 3 Check your work

- A capital letter for all names of places?

Activity Book, page 37

1  In pairs, ask and answer.

Biggest cities	Longest rivers	Highest mountains	Biggest countries
Beijing	Amazon	Everest	Brazil
Mexico City	Ebro	Mont Blanc	India
London	Thames	Teide	Argentina

What's the biggest city?

Yes!

Beijing!

Is the River Amazon longer than the River Thames?

Yes, it is!

2  Write the correct long comparatives and superlatives. Then ask your partner.

interesting dangerous difficult exciting delicious boring

- 1 What's the \_\_\_\_\_ food in the world?
- 2 Is watching TV \_\_\_\_\_ than riding a bike?
- 3 What's the \_\_\_\_\_ book you've got?
- 4 What's the \_\_\_\_\_ film?
- 5 Is swimming in the sea \_\_\_\_\_ than swimming in a pool?
- 6 Is English \_\_\_\_\_ than Maths?

What's the most delicious food in the world?

Is watching TV more exciting than riding a bike?

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a banana. (1 point) **p. 32**
- 2 What National Park has got the highest lake in the USA? (1 point) **Yellowstone**
- 3 What's the capital city of Arizona? (1 point) **Phoenix**

Now think of three more questions to ask the other team.

# Get ready for...

## A1 Movers Listening Part 1

1   <sup>3.19</sup> Listen and match.

Mary

Charlie

Ben

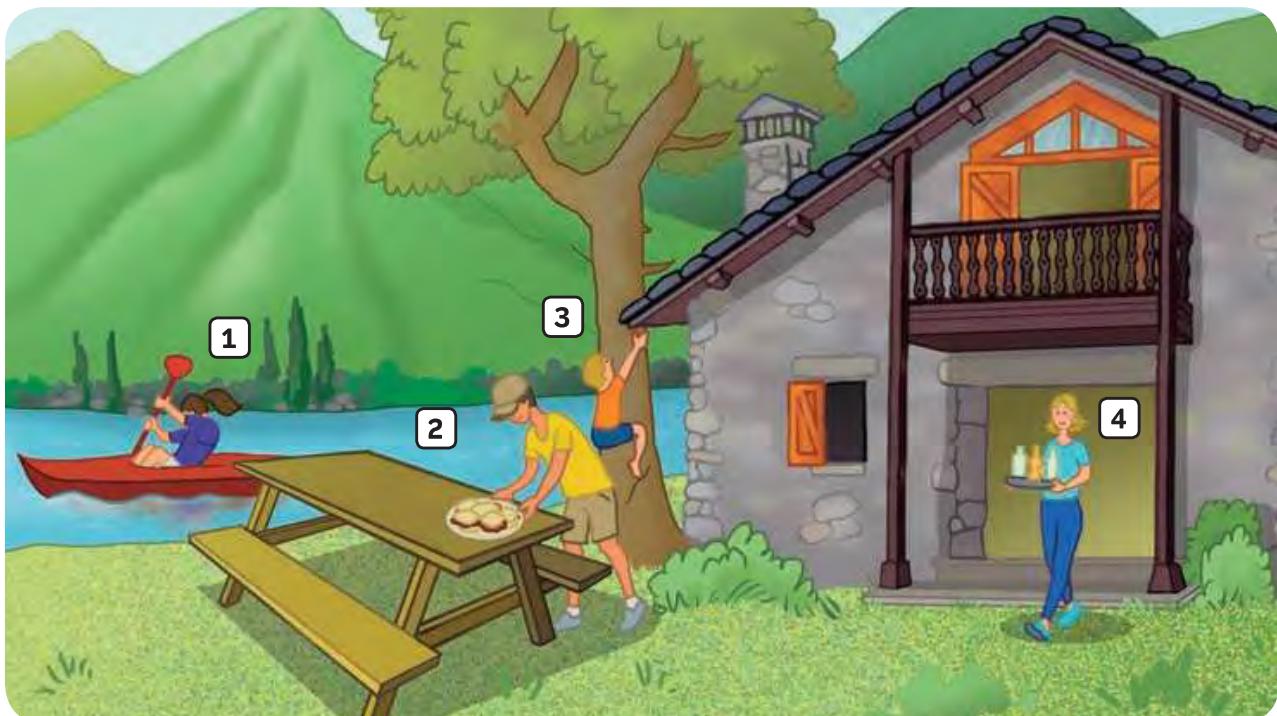
Jane

**tip Exam**

For this task, make sure you know how to say these English names.

Boys: Charlie, Fred, Jack, Jim,  
John, Paul, Peter

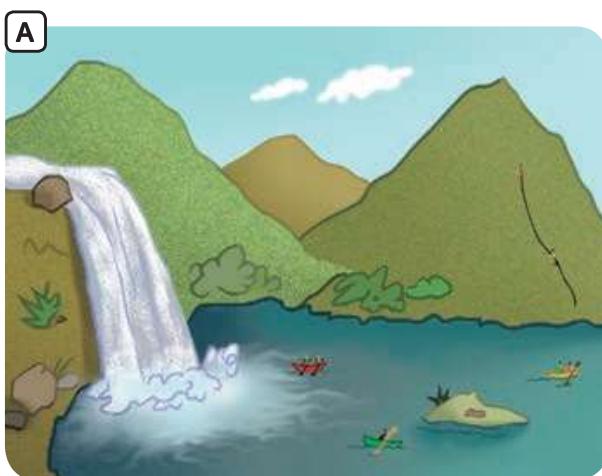
Girls: Daisy, Jane, Lily, Mary,  
Sally, Vicky



## A1 Movers Speaking Part 1

2  Find four differences. Then talk about them.

In picture A there are three mountains, but in picture B there are four.

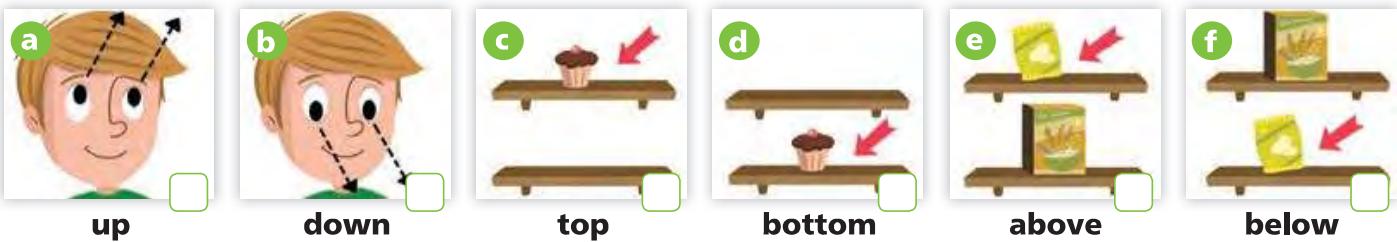




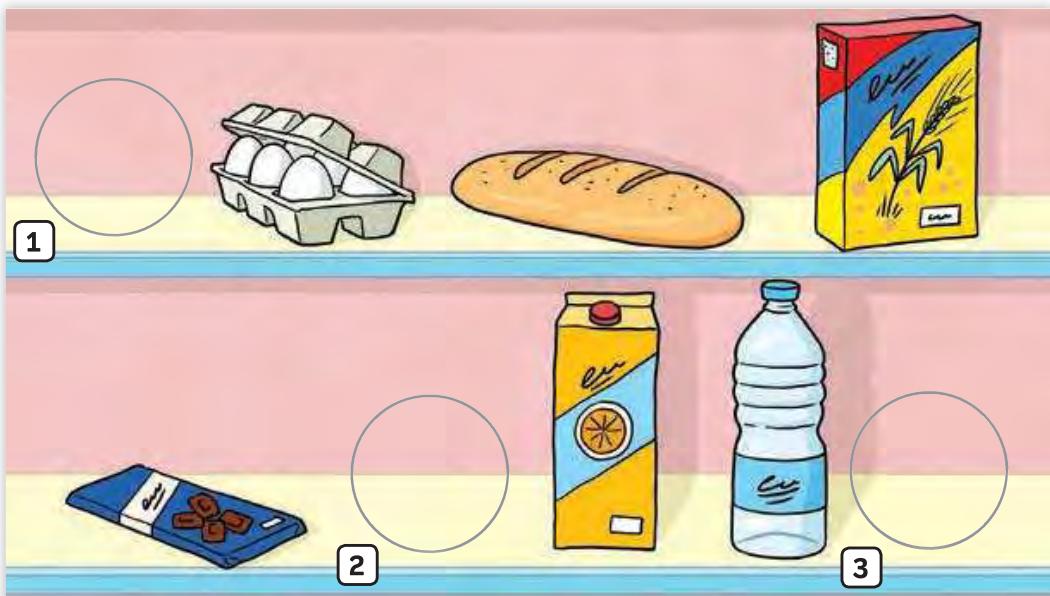
# Language booster 1

1 ⏳ How many food and drink words can you say?

2 LB1.1 Listen and say. Then listen and number.



3 LB1.2 Listen and match.



4 💬 Look at Activity 3. Ask and answer in pairs.

Where's the juice?



It's on the bottom shelf.  
It's below the bread.

5  Listen. Complete the answers.



Jack



Lily

1 I'm at the \_\_\_\_\_.

2 It's my \_\_\_\_\_ tomorrow.

6  Circle the question words. Match the questions to the answers. Listen again and check.

- 1 Where are you?
- 2 Who are you with?
- 3 What are you doing there?
- 4 Why are you buying cupcakes?
- 5 When is the party?



7  Listen and repeat.

What is it?

Where are you?

Why do you like it?

When is the party?

Who is she?

8  Complete the questions for a friend. Ask and answer in pairs.

Where \_\_\_\_\_? Why \_\_\_\_\_?

Who \_\_\_\_\_? When \_\_\_\_\_?

What \_\_\_\_\_?

Show what you know

Can you say where things are?

Can you ask where things are in a supermarket?

How many question words can you use?

Well done!





## Natural Science

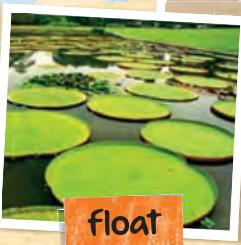
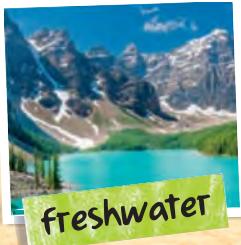
## Can plants grow in water?

Think

1 What do you know about plants?

Learn

2 C1.1 Listen and read.



salty water

seaweed

## Can plants grow in water?

Some plants grow in lakes and **ponds**. Some plants grow in rivers. The water in ponds and lakes is called **freshwater**. A **water lily** can grow in freshwater. It's got big leaves to help it **float** on the water.

Some plants can grow in the sea. Water in the sea isn't freshwater, it's **salty water**! Some plants can grow in seawater. **Seaweed** is a green or brown plant and it grows in the sea. Some seaweed has got long roots and the seaweed can't float away. All these plants need light to grow in the water.

Check

3 Write the words.

- 1 This is where you can find freshwater. \_\_\_\_\_
- 2 This is where you can find salty water. \_\_\_\_\_
- 3 This plant grows in freshwater. \_\_\_\_\_
- 4 This plant grows in salty water. \_\_\_\_\_
- 5 This plant can float on freshwater. \_\_\_\_\_
- 6 This plant has got long roots. Then it can't float away. \_\_\_\_\_

4 What's the difference between water plants and garden plants?



Use these sentences to help you.

Freshwater plants  
can/can't grow in ...Some plants can  
grow in ... in the sea.Some freshwater plants  
can ... on water.

## Lesson 2

## Let's practise!

## 1 Look at this food chain with water plants.

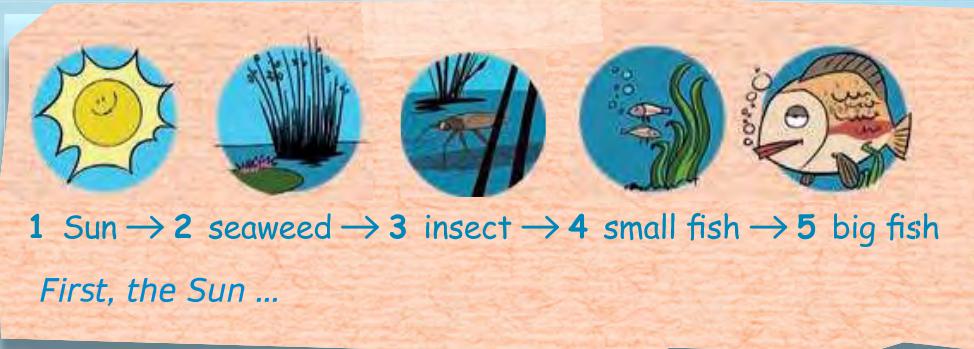


First, the Sun gives light to the water lily. Then, the water lily grows. Next, the bee eats some food from the water lily. Last, the frog eats the bee.

## 2 Read these questions. Circle Yes or No.

1 Food chains start with the Sun.	Yes / No
2 Plants grow because of light from the Sun.	Yes / No
3 The bee eats the frog.	Yes / No
4 The frog eats the water lily.	Yes / No
5 Small fish eat big fish.	Yes / No

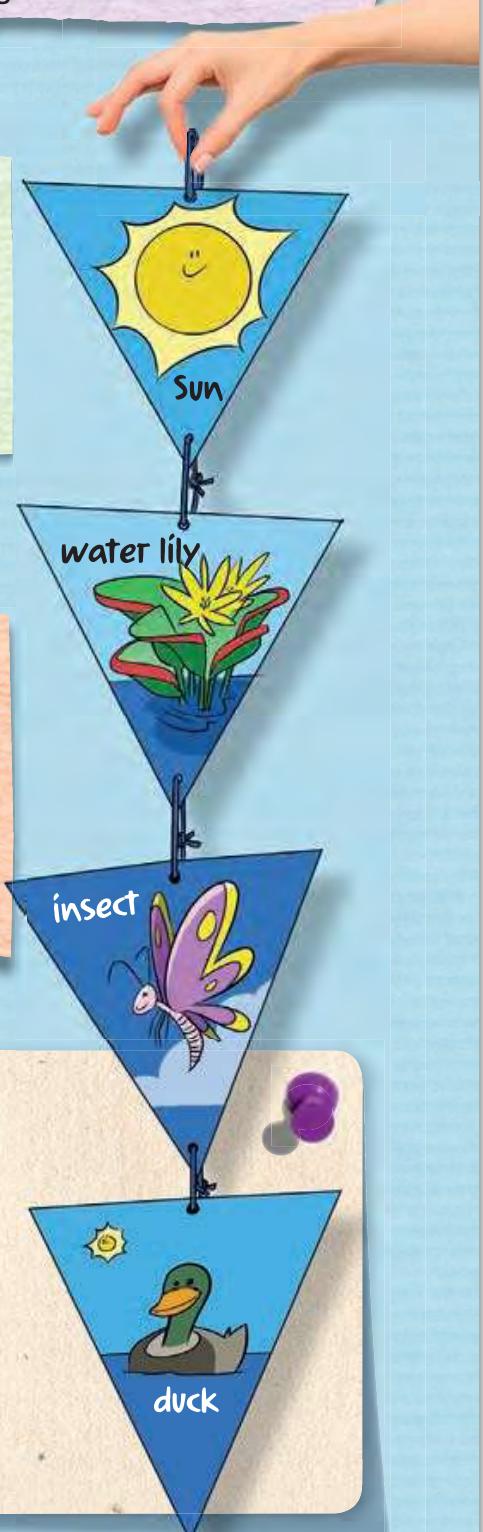
## 3 In your notebook write sentences for this food chain.



## Show what you know

## Make a group food chain.

- 1 Cut out four or five triangles.
- 2 Draw part of a food chain in each triangle.
- 3 Label the drawings.
- 4 Join the triangles with wool.
- 5 Describe your food chain to another group.



# 4

# All about jobs

## 1 How many job words do you know?



 What's wrong in the picture?

How many landscape words can you find in the picture?

Find three plates of sandwiches and two bowls of crisps.

## Lesson 1

## Vocabulary

4

2  Listen, point and repeat.

scientist



farmer



firefighter



police officer

waiter  
waitressactor  
actress

mechanic



musician



chef



vet



singer



bus driver

3  Look for the words from Activity 2 in the picture on page 48.  
Write the missing word. \_\_\_\_\_

## 4 Read the questions and write the words. Then say.

Number 1. Vet.

1 Who works with animals?

\_\_\_\_\_

2 Who works in the theatre, on TV or in films?

\_\_\_\_\_

3 Who works in a restaurant?

\_\_\_\_\_

4 Who helps people?

\_\_\_\_\_

5 Who works mostly outside?

\_\_\_\_\_

5  Play a guessing game. Ask and answer to guess the job.

Does this person help animals?

No.

Does this person  
work in a restaurant?

Yes.

Is this person a chef?

Yes.



# Story



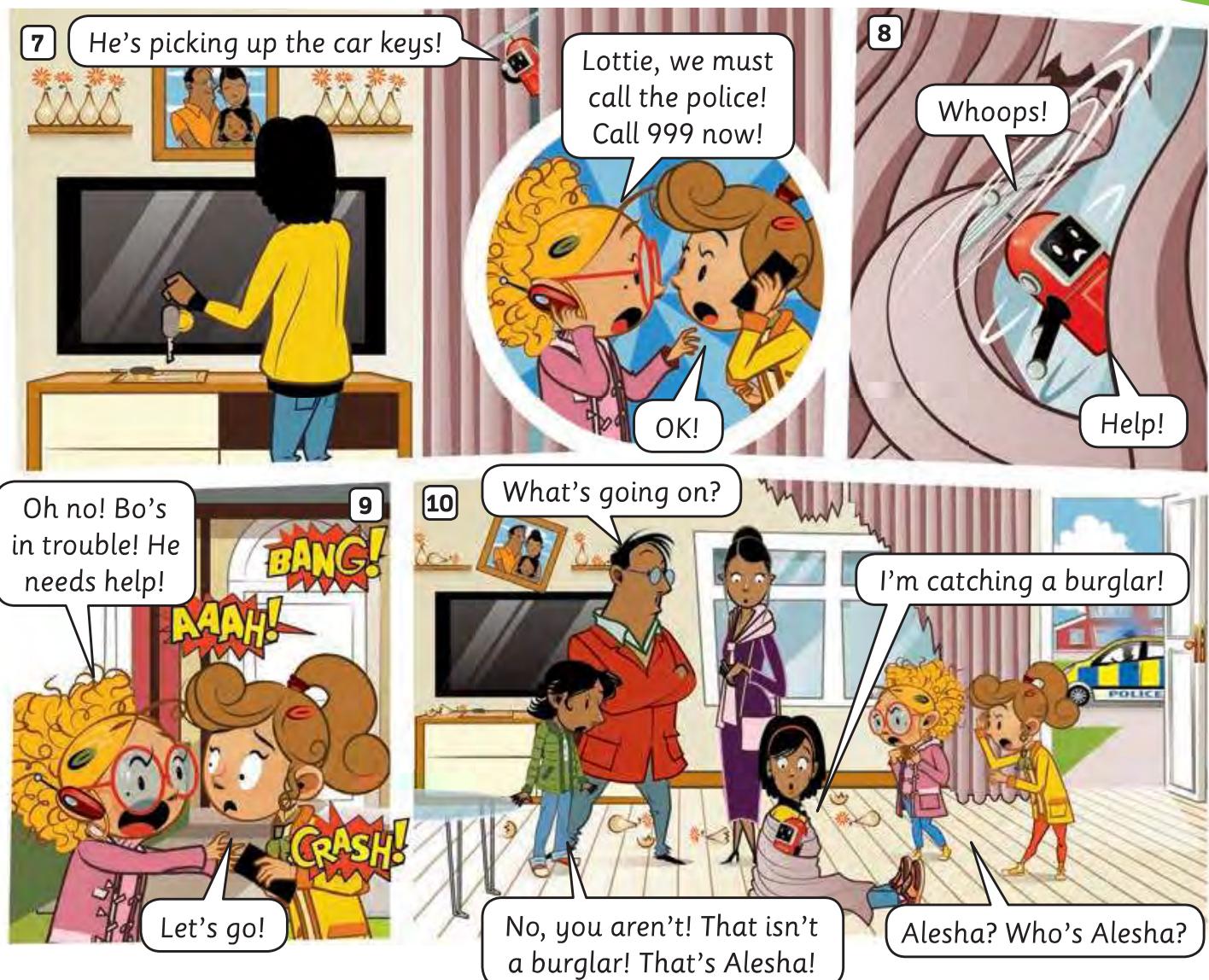
1 Before you read Can you find any jobs in the story?

2 Watch or listen and read.



## Lesson 2

4



3 Who's Alesha? Go to page 131 to find out.



4 After you read Choose and write the correct words to complete the summary.

girl    parents    cousin    house    police

Lois thinks there's a burglar in Ash's (1) house. Bo watches the burglar. The girls call the (2) police. The burglar sees Bo. Ash and his (3) parents come home. They find Bo, the burglar and Lottie and Lois in the house. The burglar isn't a boy, it's a (4) girl. She's Ash's (5) cousin.

5 Act out the story.

1  **Look back!** Tick (✓) the sentence in this picture.

1 What are you doing?

2 He's opening the door!

3 He's picking up the car keys!



2  **4.3 Listen and repeat.**

I'm **watching** Ash's house.

They **aren't** playing cards.

Are you **wearing** a green jacket?

Yes, I **am**. / No, I'm **not**.

3  **4.4 Listen. Who is the presenter talking about? Say the numbers.**



4  **Play a True and False game.**

cook sing play the violin look after a dog serve drinks  
look after a person grow vegetables act study Science

What are the musicians doing?

They're serving drinks.

False! They are playing the violin.

5 ➤ **Student A:** Activity Book, page 124. ➤ **Student B:** Activity Book, page 129.

## Lesson 4

## Vocabulary and Grammar

## 4

1  4.6 Listen, point and repeat.

put litter in the bin



drop litter



follow the rules



break the rules



shout in class



be quiet in class



arrive on time



be late

2  4.7  4.8 Listen and sing.

What's the bus driver saying to you?

'You must buy your ticket

And you mustn't drop any litter!'

Where are you? Where are you?



What's the police officer saying to you?

'You must put your litter in the bin

And follow the rules when

you're playing here!'

Where are you? Where are you?



What's the dinner lady saying to you?

'You mustn't shout, you mustn't be late

When you come to eat every day!'

Where are you? Where are you?

What's the teacher saying to you?

'Quiet, please! You must be quiet

When you're learning Science!'

Where are you? Where are you?

3  Look at the song again. Where are they? How do you know?4  4.9 Listen and repeat.You **must be** quiet in class.You **mustn't break** the rules  
at school.

## 5 Write the correct word.

1 You mustn't drop litter in the playground.

2 You \_\_\_\_\_ arrive on time to take the bus to school.

3 You \_\_\_\_\_ play with fire.

4 You \_\_\_\_\_ be quiet in the cinema.

6  Write two crazy rules and two real rules for your school. Swap with your partner. Can you find the real rules?*You must wear a pink hat. You mustn't shout in class.*

## Lesson 5

## CULTURE

## The Raven Master

The Tower of London has six ravens. There's a story that the Tower of London is safe only if the ravens are there. So, the Raven Master looks after the ravens. He always wears a black and red uniform and a hat. In this photo, he is feeding a raven. Ravens eat meat, fruit and they love cheese!



## Fun fact

Do you know ravens are very clever? They can sometimes learn to say words!

- 1 **Before you read** Can you think of any unusual jobs in your country?
- 2  Listen and read.
- 3 **After you read** Activity Book, page 48.
- 4  Think of some unusual jobs in your country. Compare with your partner.

I'm thinking of ... He/She ...

- 5  Find out more! Watch the video.

## The most unusual jobs in Britain!

Let's find out about some really amazing and unusual jobs in Britain!

## The Queen's Piper

The Queen's Piper must play from Monday to Friday at 9 am for about 15 minutes under Her Majesty's window when she is at Buckingham Palace, Windsor Castle or Balmoral Castle. In this picture, he is wearing a kilt.



## A professional tea tester

You must train for five years to be a professional tea tester. Then you can travel the world trying different types of teas. In the picture the tea tester is using a long spoon to try one of the 300 cups of tea she has every day!



## Project

## Make a job book.

- 1 In groups, talk about the jobs of your family. Then choose two jobs.
- 2 Find or draw pictures of these jobs.
- 3 Write about the jobs.

Answer these questions:

- What's the job?
- What does the person do?
- Where does the person work?

- 4 Put all the jobs together to make a class job book.
- 5 Together, choose your favourite job.

► **Job: doctor**  
A doctor must help people.  
A doctor works in a hospital.



## Lesson 6

## English in action

## Calling the emergency services

4

1  Who works in these places? Write the words.



2  4.11 Listen and write. What's the emergency phone number? \_\_\_\_\_

3  4.12 Listen, read and check.



Hello, 999 emergency services.  
What service do you need?

I need an ambulance, please.



OK, what's your name?

Katie Prince.

What's your address?

4 Orchard Road.

And your phone number?

My phone number  
is 7933 473823.

Thanks. What's the emergency?

It's my little brother. He's got  
a broken leg. He's crying.

The ambulance is on its way to you.

Thank you!



I need an ambulance, please.  
My address is ...  
My phone number is ...  
He's got a broken leg.

4  In pairs, act out a call to the  
emergency services.

My sister's got a broken arm!

My house is on fire!

Someone's robbing the bank!

## Pronunciation

5  4.13 Listen and say the tongue twister.

It's snowing! Three little dogs are walking in a field.

They're looking for their house and it's getting very late.

But they mustn't worry, no, they mustn't worry ...

Because their daddy is coming! He's waiting at the gate!



## Reading

1 **Before you read** Look at the photos. What do you think these people do?

2  4.16 Listen and read. Were you right?

# I love my job!

What do you want to do when you're older?  
Let's find out about some really amazing jobs!



**Warren** **Video game animator**

I'm a video game animator. I draw the people in video games. First, I draw the person. Then, I make the person move. An animator must work very slowly and carefully!

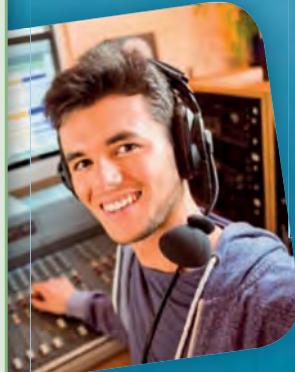


**Martina** **Zoo vet**

I take care of animals at the zoo. Most vets work with dogs and cats, but I see birds, snakes, turtles, giraffes and elephants! In this picture, I'm taking care of a parrot!

**Mike** **Foley artist**

I make sounds for TV programmes and films! When you're watching a bird on TV, you hear the bird's wings. I make those sounds in a studio! To make the sound of a bird's wings, you must move a pair of gloves. Listen! You try it!



**Alison** **Rocket engineer**

I build rockets. I look at a design and I put the parts of the rocket together. Our rockets take people to the International Space Station! Isn't that exciting? I love my job!



3 **After you read** What do you think of these jobs?

interesting boring dangerous exciting

I think the Foley artist's job is very ...

4 Read the sentences and circle **True** or **False**.

1 Drawing people in video games is very quick.	True / False
2 Martina only sees dogs and cats in her job.	True / False
3 A foley artist makes music for TV programmes and films.	True / False
4 Moving a pair of gloves makes a sound like a tiger.	True / False
5 Alison's rockets take people into space.	True / False

## Lesson 8

## 4

## Listening

5 Listen and write. 4.17

- 1 Tessa is an actress.
- 2 She's    years old.
- 3 Now working in c   .
- 4 Also works in films and   .
- 5 Likes TV work because it's    and fun.



## Speaking

## 6 Ask and answer with six partners. Complete a table.

What do you want to be when you grow up? Why?

When I grow up, I want to be a mechanic because I like cars.

Name	Job	Why?
Andrea	mechanic	likes cars

## Writing

## 7 Read the report.

- 1 How many children want to be chefs?
- 2 What does Pablo want to be?

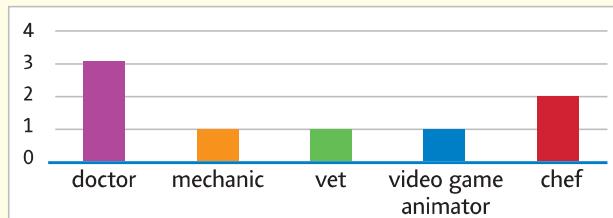
## Jobs report

By Pablo

Here are my results: Paula, Clara and Hugo want to be doctors because they want to help people. Andrea wants to be a mechanic because she likes cars.

Omer wants to be a vet because he likes animals. Jian and Sara want to be chefs because they love cooking.

When I grow up, I want to be a video game animator because I love video games.



## tip Writing

We use a new paragraph to show a new idea. How many paragraphs can you find in Pablo's report?

## 8 Write about your survey and what you want to be when you grow up.

## 1 Plan

- What do your classmates want to be? Why?
- When you grow up, what do you want to be? Why?

## 2 Write

Here are my results:  
He wants to be a ...  
because ...  
They want to be ...  
because ...  
When I grow up, I want to be a ... because ...

## 3 Check your work

- A paragraph for each new idea?

» Activity Book, page 51

## Review

## Lesson 9

1  In pairs, ask and answer.

cook sing drive a bus play the violin  
look after a cat act serve food grow fruit

What is the bus driver doing?

She's driving a bus.

2  Tell your partner what you must and mustn't do in the park.

## Green Park

 walk on the path	 ride bikes	 put litter in the bin
 swim in the river	 drop litter	 feed the birds

You mustn't swim in the river!

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a plate of sandwiches. (1 point)
- 2 How many ravens are there the Tower of London? (1 point)
- 3 What do foley artists do? (1 point)

Now think of three more questions to ask the other team.

# Get ready for...

## A1 Movers Reading and Writing Part 1

1  Look and read. Write the correct words.



a mechanic



an ambulance



a teacher



a dinner lady



a farmer



a firefighter

- 1 This car is taking a person to the hospital. An ambulance
- 2 This person is serving food in a school. \_\_\_\_\_
- 3 This person is working in a field. \_\_\_\_\_
- 4 This person is repairing a car. \_\_\_\_\_
- 5 This person is working for the fire brigade. \_\_\_\_\_

## A1 Movers Listening Part 4

2   Listen and tick (✓) the box.

1 What does Jack want to be?

A



B



C



tip Exam

Listen carefully to the whole dialogue. Then choose an answer.

2 What's the most exciting job?

A



B



C



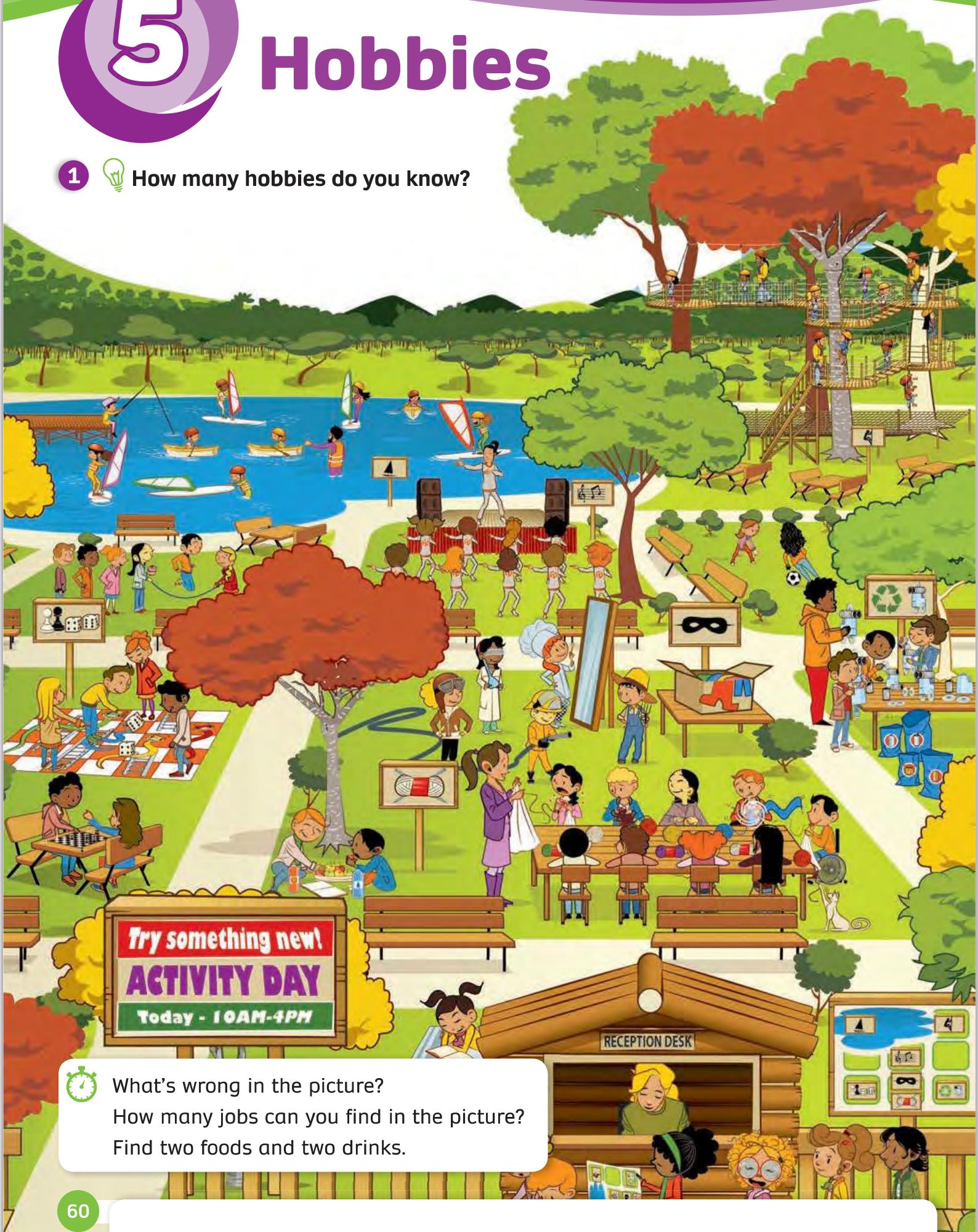
# 5

# Hobbies

1



How many hobbies do you know?



What's wrong in the picture?

How many jobs can you find in the picture?

Find two foods and two drinks.

## Lesson 1

## Vocabulary

5

2  Listen, point and repeat.

go fishing



go sailing



go windsurfing



play chess



play board games



play computer games



build a robot



dress up



knit



sew



skip



kick

3  Look for the words from Activity 2 in the picture on page 60.  
Write the missing word. \_\_\_\_\_4  Find these children in the picture on page 60. What are they doing?

She's kicking a ball.

They're playing chess.

5  In pairs, ask and answer.

What are your hobbies?

When do you go fishing?

I like going fishing.

I go fishing at the weekend.

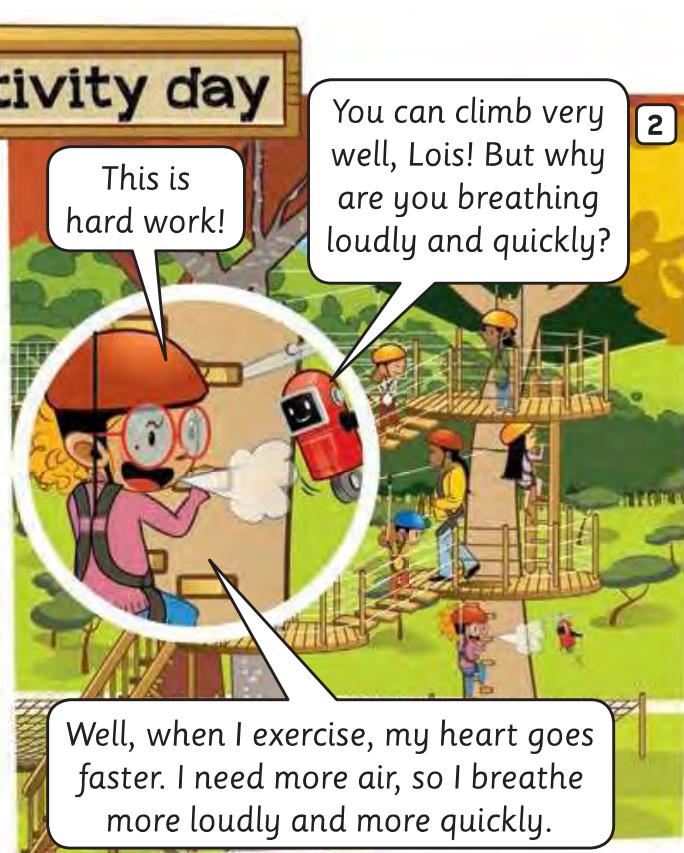


# Story

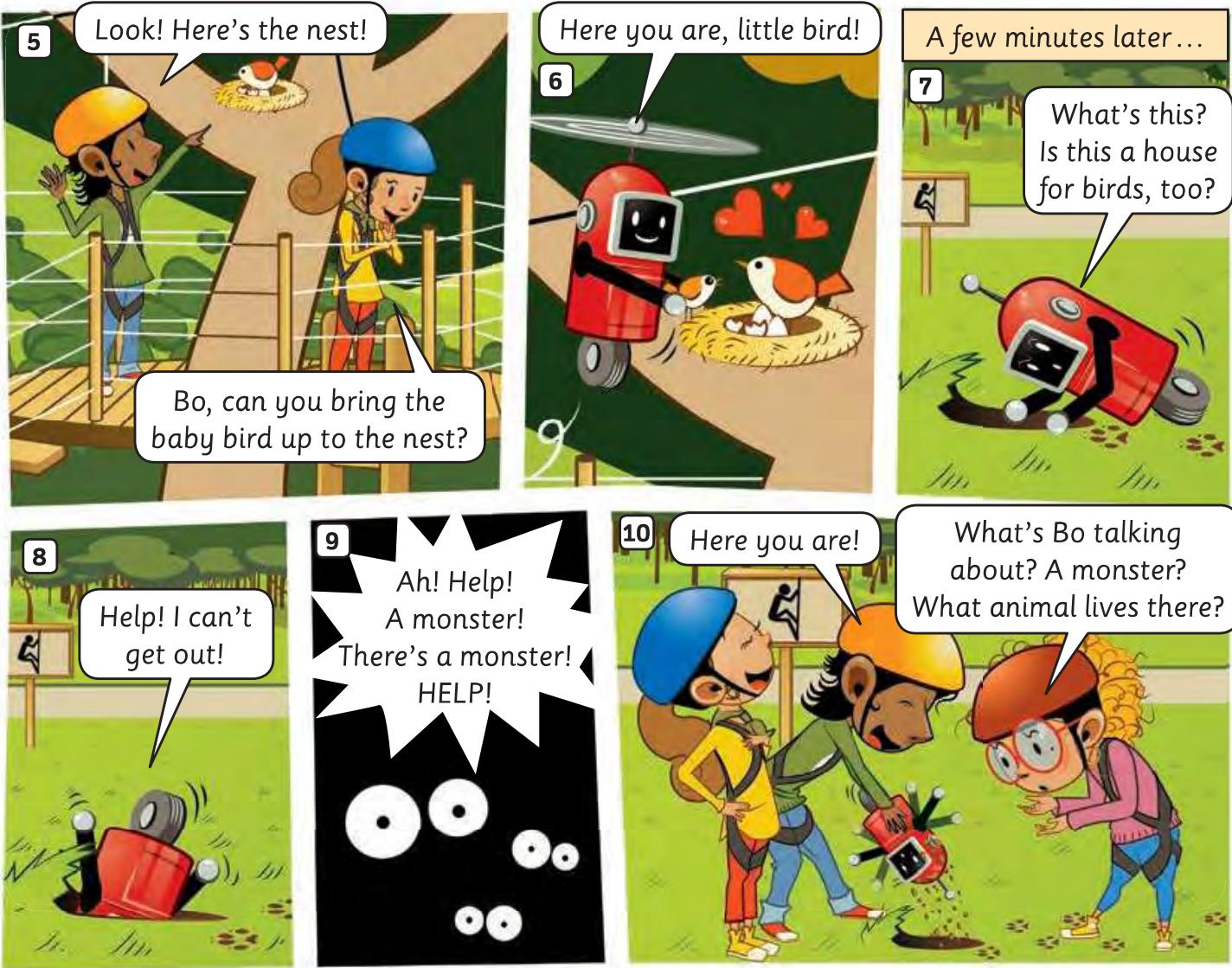


1 Before you read Find three hobbies and two animals in the story.

2 Watch or listen and read.



## Lesson 2



3  **What animal lives there? Go to page 131 to find out.**



4 **After you read** Look at the story. Circle what happens first: a or b.

1 a	The children go climbing.	2 a	Lois tells Bo about breathing.
b	The children look at the map.	b	Bo tries to breathe loudly.
3 a	Ash finds a nest.	4 a	Bo brings the baby bird to the nest.
b	Bo finds a baby bird.	b	Bo finds another animal house.

5  **Act out the story.**

## Grammar

## Lesson 3

1  Look back! Tick (✓) the sentence in this picture.

1 Bo, what are you doing?

2 I can fly!

3 Can you climb down?



2  Listen and repeat.

I **can** go sailing.

I **can't** play board games.

Can you **sew**? Yes, I **can**. / No, I **can't**.

3 Circle the correct word. Then answer the questions.

1 **Can** / **Can't** Lois climb well?

2 **Can** / **Can't** birds fly?

3 Why **can** / **can't** the baby bird get back to the nest?

4 What animal **can** / **can't** Bo see in the hole?

Can Lois climb well?

Yes, she **can**.

4  Who is it? Ask and answer.



Paula



Kit



Nicola



Charlie



✓	✗	✗	✓
---	---	---	---



✓	✓	✗	✗
---	---	---	---



✗	✗	✓	✓
---	---	---	---



✓	✗	✓	✓
---	---	---	---

Is it a boy or a girl?

It's a boy.

Can he skip?

Yes, he **can**.

Is it Kit?

Yes!

## Lesson 4

## Vocabulary and Grammar

5

1  5.5 Listen, point and repeat.

well



badly



loudly



quietly



carefully



quickly



slowly



easily

2  5.6  5.7 Listen and sing.

Mary can dance well.

She can knit easily.

She can play chess carefully.

She can skip very quickly.

Quickly, slowly, loudly, quietly,

Easily, carefully:

we all do things differently!

I can't dance well

And I can't knit easily.

I can't play chess carefully

Or skip very quickly.

Quickly, slowly, loudly, quietly,

Easily, carefully:

we all do things differently!



But I can write very well.

I can draw very carefully.

I can sew very quickly.

I can sing very loudly.



Quickly, slowly, loudly, quietly,

Easily, carefully:

we all do things differently!

3  5.8 Listen and repeat.

easy → easily	I can't knit easily.
quick → quickly	I can't dress up quickly.
good → well	I can write well.

4  In pairs, ask and answer.

1 What can you do well?

2 What can you do badly?

3 What can you do quietly?

4 What can you do slowly?

I can play board games very well. How about you?

5 ➤ Student A: Activity Book, page 125. ➤ Student B: Activity Book, page 129.

## Lesson 5

## CULTURE

# Ball games

## around the world

What ball games do you know? Do you play with a bat? Do you play with your hands or feet?

### Baseball

Baseball is a very popular game in the USA and in Japan. You play baseball with a bat and a ball. You must hit the ball, then you run quickly around the diamond.



diamond

### Cricket

Cricket is very popular in the UK, Australia, New Zealand, India and Pakistan. You play cricket with a bat and a very hard, fast ball. You must stand at a wicket. Then you hit the ball with the bat and run quickly to the other wicket.



wicket

### Australian Rules Football

Australian Rules Football comes from Australia. You can run with the ball and you can kick it. It's a very exciting game! The players can jump very high!



### Fun fact

Do you know that people all around the world play ball games?

1 **Before you read** Which ball game is the most popular in your country?

2 **5.10 Listen and read.**

3 **After you read**  
Activity Book, page 60.

4 **What's different from sports at your school? Think of three things. Then tell your partner.**

At school, we play ..., but we don't play ...

**Find out more! Watch the video.**

### Project

**Make a rules poster for a ball game.**

- 1 In groups, choose a sport.
- 2 Find or draw pictures of this sport.
- 3 Write about the sport. Answer these questions:
  - What's the name of the sport?
  - What can you do?
  - What must you do?
  - What mustn't you do?
- 4 Present your poster to the class.

### The rules of volleyball



You can play it indoors or outdoors.  
You must hit the ball with your hands.  
You must play on one side of the net.  
You mustn't catch the ball.

## Lesson 6

## English in action

## Talking about preferences

5

1  What hobbies can you see in the pictures?  
Which do you want to do?

1



2



2  5.11 Listen and point. What would Tina rather do?  
3  5.12 Listen, read and check.



What shall we do, Tina?  
Do you want to play a computer game?  
Not really. I'd rather play chess.  
I can't play chess very well. I'd rather go fishing!  
Good idea!  
OK, let's go fishing on the lake!



What shall we do?  
Do you want to play a computer game?  
Not really. I'd rather play chess.

4  Plan your day.

Do you want to ...?

Not really. I'd rather ...

## Pronunciation

5  5.13 Listen and say the tongue twister.

Quickly, quickly, let's go home!  
I haven't got my coat and it's starting to snow!  
Oh no! Don't go so slowly!



## Reading

- 1 Before you read Look at the pictures. Which activity do you want to try?
- 2  Listen and read.

## Alton Leisure Centre

### Give-it-a-go Day!

Do you want to find a new hobby or try a new sport? Come to our Give-it-a-go Day! We've got a lot of different sports and activities for you!

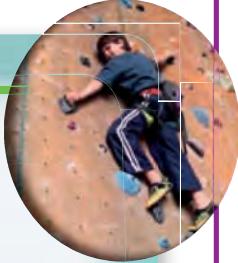
#### Trampolining

Jump as high as you can on our amazing trampolines! With the safety harness on, you can jump very high or try some more exciting moves!



#### Climbing

Do you love climbing trees? Come and try our climbing wall! You can learn to climb safely and have lots of fun!



#### Races

We've got a lot of fun races, too! There are running races in the morning and afternoon.



#### Arts and crafts

Do you love making things? Come and try your hand at lots of different arts and crafts!



Would you rather learn knitting or sewing? Or would you rather learn painting or drawing?

- 3 After you read Answer the questions.

In which activity ...

- 1 can you use paint? Arts and crafts
- 2 can you jump very high? \_\_\_\_\_
- 3 can you use pencils? \_\_\_\_\_
- 4 can you wear something on your head? \_\_\_\_\_
- 5 can you wear a safety harness? \_\_\_\_\_

When: Saturday 10<sup>th</sup> April,  
10 o'clock to 4 o'clock

Where: Alton Leisure Centre

Cost: just £3 for all activities!

Fill in your form now!

## Listening

4  5.17 Look at the pictures. Listen and choose the correct picture.

1 Who can run very quickly?



2 Who plays piano badly?



## Speaking

5 Make a plan with a partner about which activities you'd like to do at the Give-it-a-go Day.

What activity do you want to do?

I want to do trampolining.

Why?

Because you can jump high and it's exciting!

I'd rather ...

## Writing

6 Read the form. Who is Andrew's emergency contact?

**Alton Leisure Centre**

First name:	ANDREW
Surname:	MARSHALL
Date of birth:	27/02/10
Address:	MILL ROAD, ALTON
Home phone number:	01632 960256
Emergency contact:	PAUL MARSHALL
Relationship:	FATHER
Emergency contact phone number:	07100 900567
Any allergies?	YES - ALLERGIC TO BEE STINGS
Taking part in:	TRAMPOLINING, CRAFTS, CLIMBING
Signature:	Paul Marshall

## tip Writing

Use capital letters when you fill in a form.

7 Fill in your own form.

## 1 Plan

- Who's your emergency contact?
- What's his/her phone number?
- Do you have any allergies?

## 2 Write

- Create and fill in your form.

## 3 Check your work

- A paragraph for each new idea?

Activity Book, page 63

1 Test your partner. Give him/her ten seconds for each question.  
Use the pictures.

Can you name ...

- 2 craft activities?
- 2 outdoor activities?
- 3 indoor activities?



2 In pairs, say what people can or can't do.

	Cara	Jane	David	Jack

She can swim well.  
She can sing loudly.  
She can't talk quietly.

Yes!

Cara!

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a child dressed up as a firefighter. (1 point)
- 2 Who wants to go windsurfing in *The activity day*? (1 point)
- 3 What do you need to play cricket? (1 point)

Now think of three more questions to ask the other team.

# Get ready for...

## A1 Movers Reading and Writing Part 3

1  **Read the story. Choose and write a word from the box.**

**tip Exam**

Read the whole story before you write anything. Then read the list of words. Try all the words and choose the word that best fits.



jumps



school



family



lake



fishing



swim

Rachel loves going (1) *fi shing*. She goes fi shing on Saturdays and Sundays, and sometimes she goes fi shing after (2) \_\_\_\_\_. Sometimes her dad goes with her, sometimes her friend Fred goes with her, and sometimes she goes on her own. She goes to the (3) \_\_\_\_\_ near her house. It's very beautiful, with lots of trees and fl owers around the lake. There are lots of fish in the lake.

One day, Rachel is fi shing quietly in the lake. There's a (4) \_\_\_\_\_ nearby: a mother, a little boy and a girl. The children are playing happily. Suddenly Rachel hears a diff erent cry. The little boy is in the lake, and he can't (5) \_\_\_\_\_. Rachel (6) \_\_\_\_\_ in and brings him back to his mother. The family is happy that the little boy is OK. Well done, Rachel!

**Now tick (✓) the best name for the story.**

1 Rachel's hobby	<input type="checkbox"/>
2 Dad goes fishing	<input type="checkbox"/>
3 Rachel's day at the lake	<input type="checkbox"/>

# 6

# Our town

1  How many places in a town do you know?



 What's wrong in the picture?  
How many hobbies can you see?  
Find three jobs.

## Lesson 1

## Vocabulary

6

## 2 Listen, point and repeat.



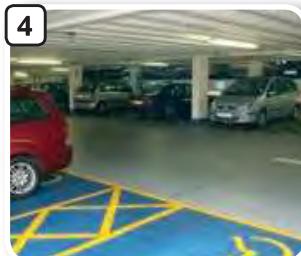
market



square



shopping centre



car park



train station



bus stop



hotel



theatre



café



clothes shop



bridge



zoo

## 3 Look for the words from Activity 2 in the picture on page 72. Write the missing word. \_\_\_\_\_

## 4 Read the sentences and write the missing words. Then say.

- 1 I want to buy food. I can go to \_\_\_\_\_.
- 2 I want to buy a lot of different things. I can go to \_\_\_\_\_.
- 3 I want to travel in and out of the city. I can go to \_\_\_\_\_.
- 4 I want to have fun. I can go to \_\_\_\_\_.
- 5 I want to sit outside. I can go to \_\_\_\_\_.

I want to buy food. I can go to the market or the shopping centre.

## 5 In pairs, ask and answer.

buy a T-shirt      go out in the evening  
 buy some fruit      eat and drink  
 see some animals      cross the river

Where can I buy a T-shirt?

You can go to the clothes shop or the shopping centre.

# Story



1 Before you read Find four places in a town.  
Find someone in a yellow coat.

2 Watch or listen and read.

## The Flood

1 Hey, Lois, come and help us with our Social Science project! It's about Barhaven 150 years ago.

2 I was at the library yesterday. I've got these books and these old maps.

3 There were a lot of rivers in Barhaven 150 years ago! Where are they now?  
They're underground now, under the roads.

4 ...there's a deep flood in the square, next to the café. We don't know why ...

5 Hey! Look at this map! 150 years ago, there was a river next to the square!

6 Yes! That river is underground now. Maybe the river is the problem.

We must tell someone! Come on!

## Lesson 2



3 It's a café now, but what kind of shop was it 150 years ago? Go to page 131 to find out. Use page 72 to help you.



4 **After you read** Number the sentences in the correct order.

- a Bo goes underground. 4
- b The children tell the man about the underground river. 5
- c Lottie and Ash are doing a project in the shed. 1
- d The children watch the news and hear about the flood. 2
- e The children go to the square. 3

5 Look at pages 72 and 131. With your partner, find five differences between Barhaven then and now.

There was a butcher's 150 years ago and now ...

6 Act out the story.

There were a lot of rivers 150 years ago and now ...

1  Look back! Tick (✓) the sentence in this picture.

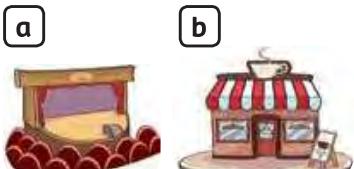
1 We were right!

2 There were a lot of rivers in Barhaven 150 years ago.

3 I was at the library yesterday.

2  Listen and repeat.She **was** at the zoo **a week ago**.They **were** at the market **yesterday**.**Were** you at the café **last night**?Yes, I **was**. / No, I **wasn't**.Where **were** you **yesterday morning**?I **was** at the shopping centre.3  Listen and circle.

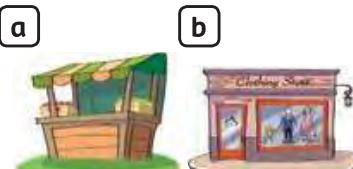
1



2



3



## 4 Circle the correct answer.



1 I **was** / **wasn't** at the bookshop yesterday evening.



3 Were you at the zoo two weeks ago?  
Yes, we **were**. / No, we **weren't**.



2 David **was** / **wasn't** at the theatre last night.



4 They **were** / **weren't** on holiday in France last summer.

5  In pairs, ask and answer. Where were you ...

- last Saturday?
- a year ago?
- yesterday at 8 o'clock in the morning?

Where were you last Saturday?

I was at the zoo.

6  Student A: Activity Book, page 125.  Student B: Activity Book, page 130.

## Lesson 4

## Vocabulary and Grammar

6

1  Listen, point and repeat.

noisy



busy



cheap



expensive



quiet



safe



ancient



modern

2   Listen and sing.

Many years ago,  
When I was very small,  
This town was very quiet and safe.  
It isn't the same now at all!



There were a lot of small, cheap shops.

There weren't a lot of noisy roads.

There weren't any expensive hotels.

It was very different, you know!

Now there's a modern shopping centre.

There are busy roads and car parks.

But there is one place that's still the same:

Our ancient square and park!

Many years ago ...

Many years ago ...

3  Listen and repeat.

There was an expensive shop.

Was there a café?

There weren't a lot of noisy roads.

Yes, **there was**. / No, **there wasn't**.

4  What do you know about your town 200 years ago? Ask and answer.

- 1 Were there any cars?
- 2 Was there a noisy train station?
- 3 Was there a modern shopping centre?
- 4 Was there a busy market?

Were there any cars?

No, there weren't.

5  Use the words to make sentences about your town 200 years ago.

hotel bridge  
clothes shop  
car park bus stop

ancient modern busy  
quiet safe expensive  
cheap noisy

I think there was a busy hotel  
and cheap clothes shops. There  
weren't any noisy car parks.



## CULTURE

**Name:** CN Tower  
Toronto, Canada  
**Year:** 1976

The CN Tower is 553 metres high. It was the tallest tower in the world for 34 years!

At the top there's a restaurant, and you can see beautiful views of the busy city of Toronto.



### Fun fact

In China there's a building that looks like a piano and a violin!

- Before you read** Is there a historic building in your city? Is it modern or ancient?
- 6.10 Listen and read.**
- After you read**  
Activity Book, page 72.
- Which building do you want to visit? Why? Tell your partner.**

I want to visit the Colosseum because ...

- Find out more! Watch the video.**

# Historic buildings

Historic buildings aren't always old! They can be modern, too. Let's take a look at three very different historic buildings!

**Name:** Sydney Opera House  
Sydney, Australia  
**Year:** 1973



The water around Sydney Opera House is very busy: there are a lot of boats! Sydney Opera House looks like a boat, too! It's very modern and it's the most famous building in Australia.

**Name:** The Colosseum  
Rome, Italy  
**Year:** 80 BCE

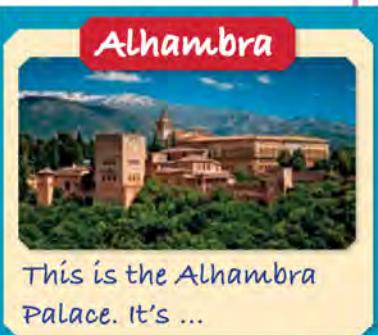


The Colosseum is an ancient theatre in Rome, Italy. It's more than 2,000 years old! It's round and it's very big. In Roman times it was very popular and people watched shows there. Today it's quiet inside, but many years ago it was very noisy.

## Project

Make a timeline poster of historic buildings in your country.

- In groups, choose a historic building. Each group must choose a different building!
- Find or draw pictures of this building.
- Write about the building:
  - What's its name?
  - Where is it?
  - Is it ancient or modern?
- Present your building to the class.
- Put the buildings together on a timeline poster.



## Lesson 6

## English in action

## Making recommendations

6

1 What places in your town are very busy?  
What places are very quiet?

2 <sup>6.11</sup> Listen and write. Where were Kayla and Rachel yesterday? \_\_\_\_\_

3 <sup>6.12</sup> Listen, read and check.



Hey, Rachel, I was at the new shopping centre yesterday.

Really? What was it like?

It was very new and modern. There were a lot of shops. But it was very busy. Where were you yesterday?

I was at the cinema.

How was it?

The tickets were expensive, but the film was really exciting. You should go and see it!

Good idea!



I was at the clothes shop.  
What was it like?  
It was very busy.  
How was it?  
You should go and see it!

4 In pairs, talk about somewhere you visited. Use the places in the box or your own ideas.

zoo   theatre   market   café  
train station   library

## Pronunciation

5 <sup>6.13</sup> Listen and say the tongue twister.

I want to go to the **zoo**, Mum!  
I want to go with **you**!  
I want to **learn** about **birds**, Mum!  
Can I go to the **zoo** with **you**?



## Reading

1 **Before you read** Look at the text. How many paragraphs are there?

2  **6.15 Listen and read.**

## Istanbul then and now

- 1 400 years ago, Istanbul was very different! The city was smaller than today. The Bosphorus was very busy, with a lot of boats. There weren't any cars or car parks, but there were a lot of horses! There weren't any trains or train stations. The roads weren't very safe. There were a lot of markets, but there weren't any cinemas. Galata Bridge was the only bridge in Istanbul. A lot of people travelled from the old city to the north of Istanbul on the bridge..
- 2 In 1660, there was a huge fire. After the fire, there were very few buildings left in Istanbul.
- 3 Today, the city is much bigger and it's very busy! If you go to Taksim Square, there are people and trams everywhere! You can also take a boat ride on the Bosphorus. There are a lot of shopping centres, markets and cinemas.
- 4 There are a lot of bridges in Istanbul now. The most famous bridge is the Bosphorus Bridge.



3 **After you read** Match the headings to the paragraphs.

a **Istanbul today** \_\_\_\_\_

b **Istanbul 400 years ago** \_\_\_\_\_ 1

c **The Great Fire** \_\_\_\_\_

d **Bridges today** \_\_\_\_\_

## Lesson 8

6

## Listening

4  6.16 Listen and choose.

- 1 Last week Natty was in ...  
A London. B Lisbon.
- 2 Natty's hotel was ...  
A ancient. B modern.
- 3 In the park there was ...  
A a café. B a theatre.
- 4 Natty's favourite place was ...  
A the zoo. B the bridge.

## Speaking

## 5 Talk about your town or city in the past and now.

- What was there 400 years ago?
- What is there now?

400 years ago,  
there was ...

Now there is ...



## Writing

## 6 Read Miguel's text. What's the name of the river in his city?

## My town then and now

Hi, my name's Miguel. I live in Buenos Aires. 400 years ago, there were a lot of boats on the River Plate. There weren't any cars or buses. There weren't any bridges over the river.

Today, Buenos Aires is a big, modern city. There are a lot of cars, buses and trains. There are a lot of beautiful squares, like the Plaza de Mayo.



## tip Writing

When you have two adjectives, use a comma between the adjectives. *A big, modern city.*

## 7 Write about your town or city in the past and now.

## 1 Plan

- What's the name of your town or city?
- What was there 500 years ago?
- What can you see there now?

## 2 Write

I live in ...  
500 years ago, there were/  
weren't ...  
Today, there are/aren't ...

## 3 Check your work

- A paragraph for each new idea?
- Commas between adjectives?

» Activity Book, page 75

**Review****Lesson 9****1**  **Talk about the picture of the town.**

market square bridge hotel bus stop café clothes shop  
theatre train station zoo car park



- 1 What was there 50 years ago?
- 2 What wasn't there?

50 years ago, there was a ...

**2 Write the correct adjective.**

- 1 There are a lot of cars on this street at night. I can't sleep because it's so noisy .
- 2 This hotel is very expensive . It costs a lot of money to stay here.
- 3 You must be quiet ! The baby's sleeping
- 4 Come down! It isn't safe to climb to the top of that tree!

**Challenge**

**Challenge your classmates and play the game!**

**Work in two teams. Look back through the unit to find the answers to these questions.**

- 1 Find some hills. (1 point)
- 2 What wasn't there in Barhaven 150 years ago? (1 point)
- 3 Where is the CN Tower? (1 point)

**Now think of three more questions to ask the other team.**

# Get ready for...

## A1 Movers Reading and Writing Part 6

### 1 Look and read and write.



Complete the sentences.

1 There are two people at the bus stop.

2 The boy is eating an \_\_\_\_\_.

Answer the questions.

1 What is the man in the café eating?

2 What is next to the café?

Now write two sentences about the picture.

## A1 Movers Reading and Writing Part 2

### 2 Read the text and choose the best answer.



**tip Exam**

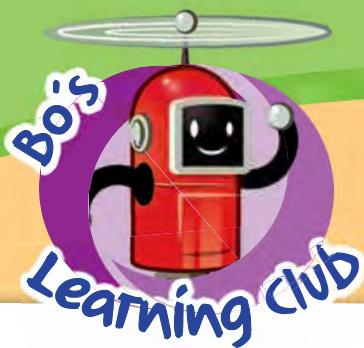
Read all the options carefully before you choose.

1 **Lily:** Where were you yesterday afternoon?  
**Peter:** A I'm going to the café.  
 B I was at the zoo.  
 C I'm at the market.

2 **Lily:** Were you with your friends?  
**Peter:** A Yes, I am.  
 B No, he wasn't.  
 C Yes, I was.

3 **Lily:** What was it like?  
**Peter:** A It was busy.  
 B They were exciting.  
 C I was quiet.

4 **Lily:** Were there lots of animals?  
**Peter:** A Yes, it was.  
 B No, there aren't.  
 C Yes, there were!



## Language booster 2

1 What adjectives can you say?

2 LB2.1 Listen and say. Then listen and match.

careful

pretty

slow

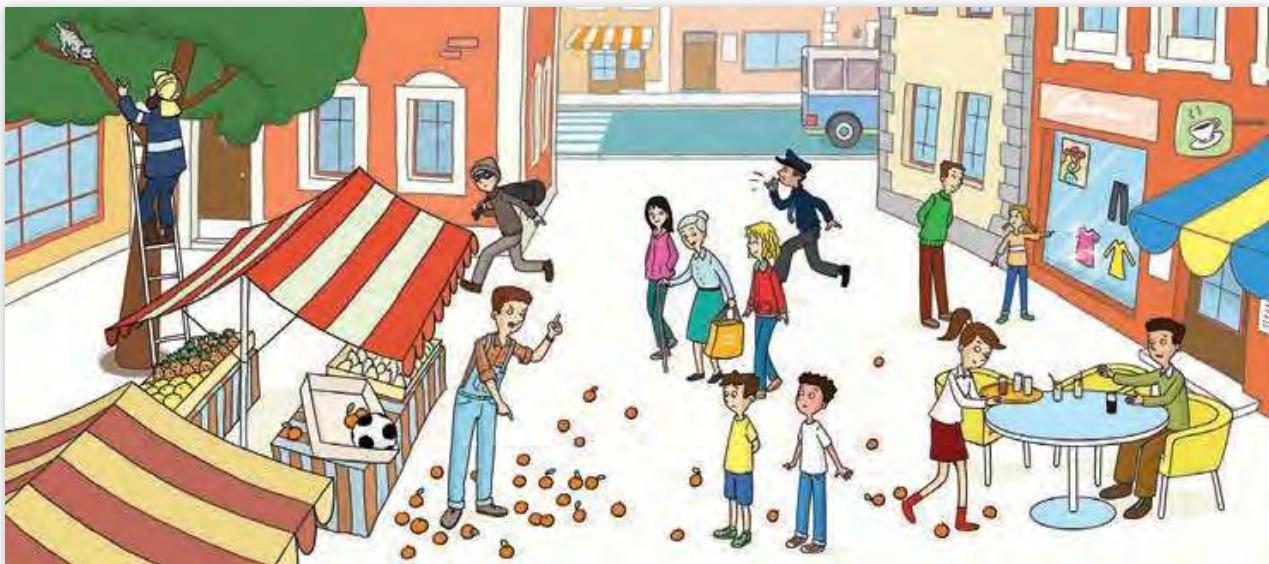
bad

naughty

brave



3 Look at the picture. Read and write *True* or *False*.



1 The granny is slow. True

2 The boys are careful.   

3 The firefighter is brave.   

4 The T-shirt is pretty.   

5 The burglar is bad.   

6 The waitress is naughty.   

4 In pairs, describe the picture in Activity 3.

The granny is slow.

The boys are ...

5  Listen. Then number the pictures.



6  Listen again and complete the sentences.

- 1 I want you to buy it for me.
- 2 I        you        pick up the oranges.
- 3 My granny        me        help her with the shopping
- 4 The police officer        me        stop!

7  Listen and repeat.

I want you to help me.

My granny wants me to help her.

8  Complete and then tell your partner.

I want my friend to ...	I want my teacher to ...



I want you to play a game with me.



I want ... to teach us a new song.

Show what you know

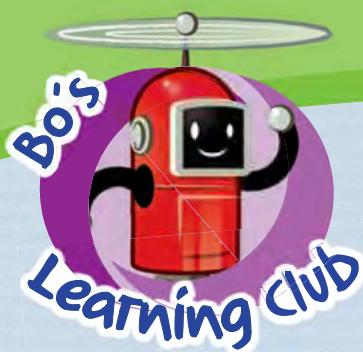
Can you say five adjectives?

Can you describe people in a picture?

Can you ask someone to do something?

Well done!





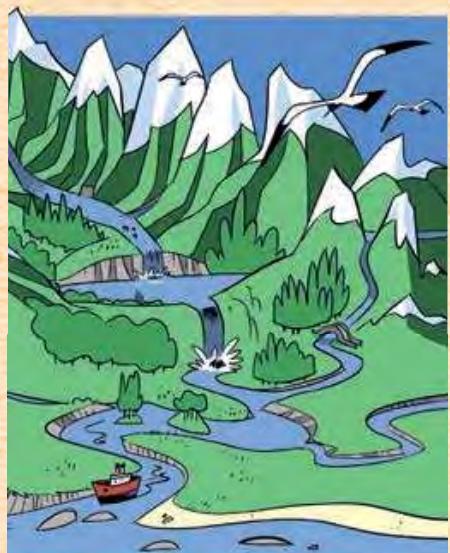
## Social Science

## Do all rivers go into the sea?

Think

1 What do you know about rivers?

Learn

2 <sup>C2.1</sup> Listen and read.

## Do all rivers go into the sea?

When it rains, the rainwater runs into a river on a hill or a mountain. The start of a river is called its **source**. Rivers then **flow** or run down into a **valley**. Some rivers make a **lake** in the valley. Some rivers have a **tributary**. A tributary is a smaller river. It flows into the big river. Some rivers have more than one tributary. Rivers can also have waterfalls and rockpools in them. Big rivers sometimes have an island in them.

Rivers then flow into the sea. This place is called the **mouth** of the river. In very hot countries, some rivers dry up in the sand and can't go into the sea.

check

3 Match the sentences with the river words.

- 1 This is where a river starts. c
- 2 This word means rivers run down. \_\_\_\_\_
- 3 This is where some rivers make a lake. \_\_\_\_\_
- 4 This is a smaller river that flows into the big river. \_\_\_\_\_
- 5 This is where a river flows into the sea. \_\_\_\_\_

- a mouth
- b tributary
- c source
- d valley
- e flow

4 What can you see in or near a river? Sort and write the words. Can you think of two more for each group?



Landscapes make it	People make it

## Lesson 2

6

## Let's practise!

1 In pairs, look at a map of your country and choose a river. Write your answers in the table.

What's the name of the river?	
Where is the source? (mountain or hill)	
Where is the mouth? (sea or lake)	
How many tributaries are there?	
Is there a town in the river valley?	
What's the name of a town near the river?	

2 Talk about your river with another pair.

The Yangtze is a river in China. Its source is in the Tanggula Mountains. Its mouth is in the East China Sea. The Yangtze has got more than 700 tributaries. Yibin is near the river.

## Show what you know

## Write a shape poem.

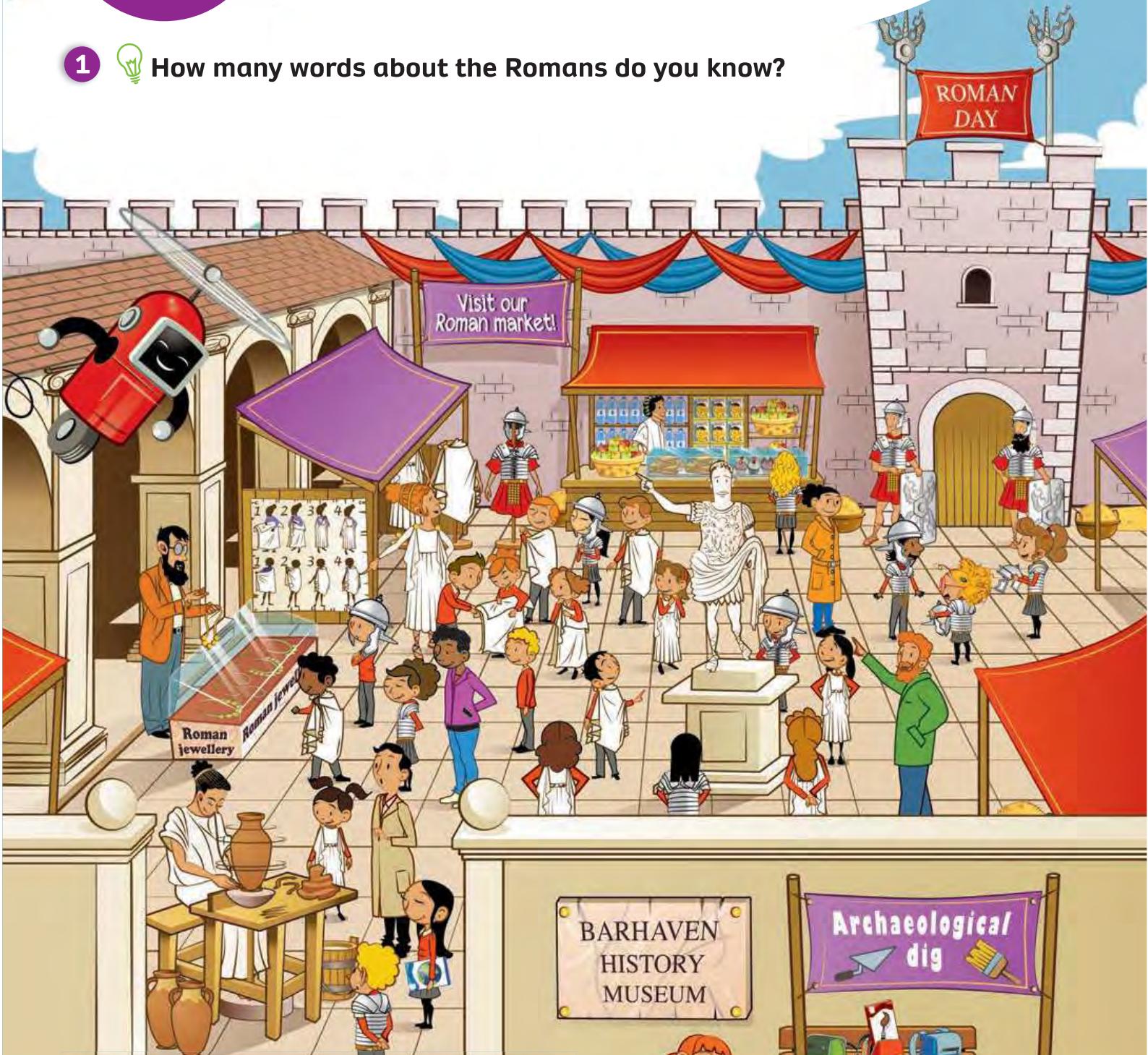
- 1 In groups, brainstorm river words.
- 2 Then make the words into a river shape poem.
- 3 Paint a river picture.
- 4 Glue your group poem in it.



# 7

# In Roman times

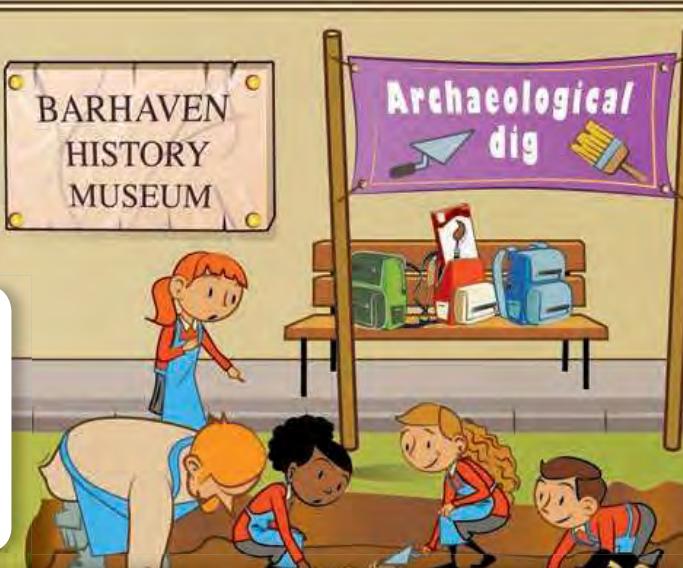
1  How many words about the Romans do you know?



What doesn't belong in the picture?

How many school subjects can you find?

What can you buy in the market at the museum?



## Lesson 1

## Vocabulary

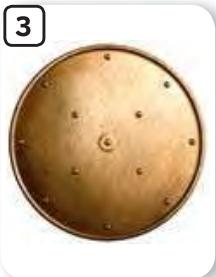
7

2  Listen, point and repeat.

wall



helmet



shield



jewellery



ring



necklace



coins



jug



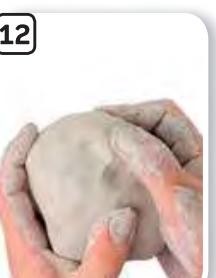
mosaic



stone



iron



clay

3  Look for the words from Activity 2 in the picture on page 88. Write the missing word. \_\_\_\_\_4  Sort and write the words from Activity 2. What other words can you think of? Add them to the table.

Things you wear	Materials	Things I've got at home
helmet		

5  In pairs, play a guessing game.

It's made of ...

You wear it on ...

You put ...

It's ...



It's made of stone. It's high.

Yes!



A wall?

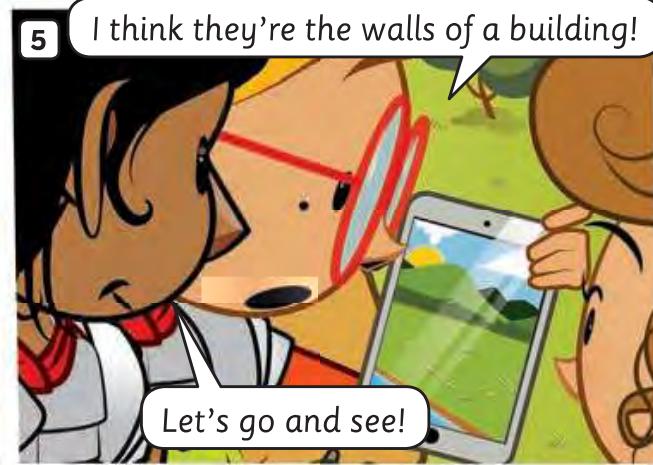
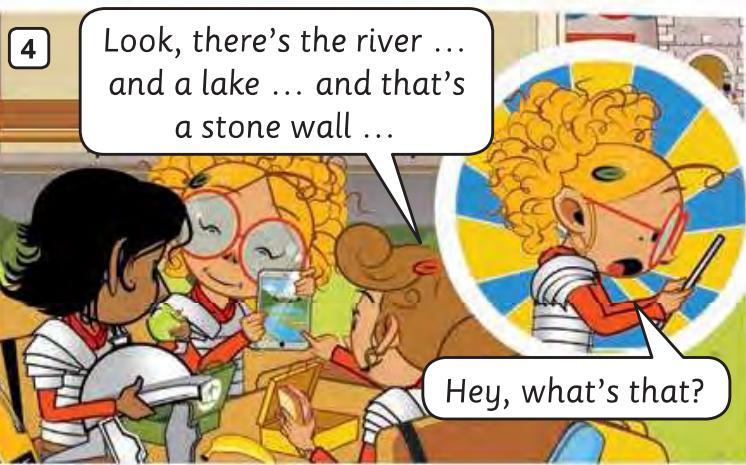
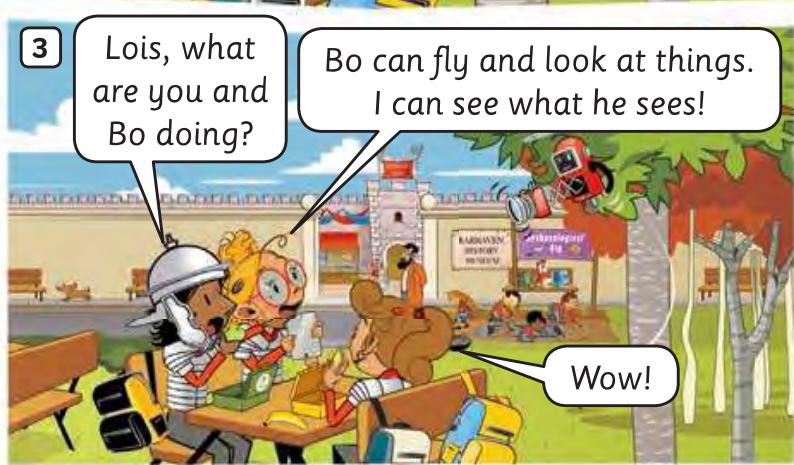
# Story



1 Before you read Can you find two materials in the story?

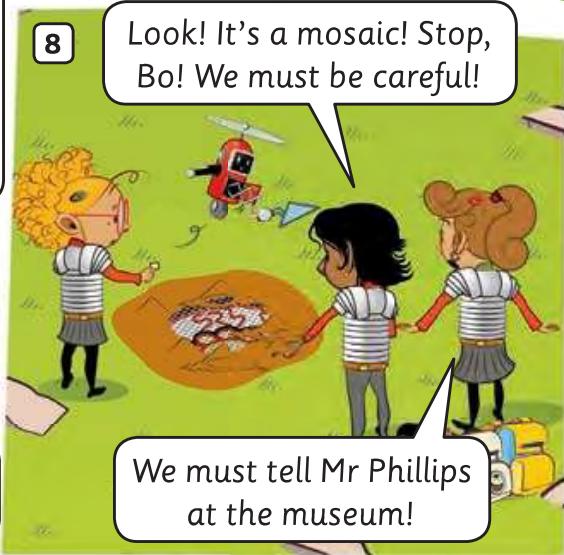
2 7.2 Watch or listen and read.

## The discovery



## Lesson 2

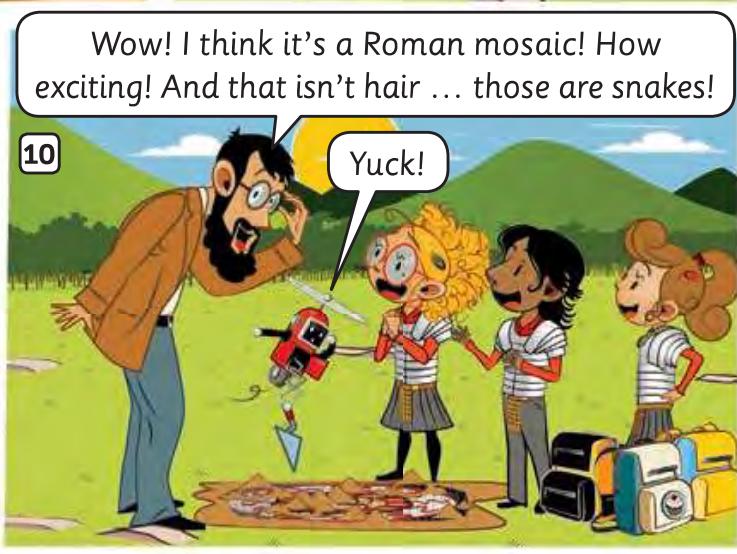
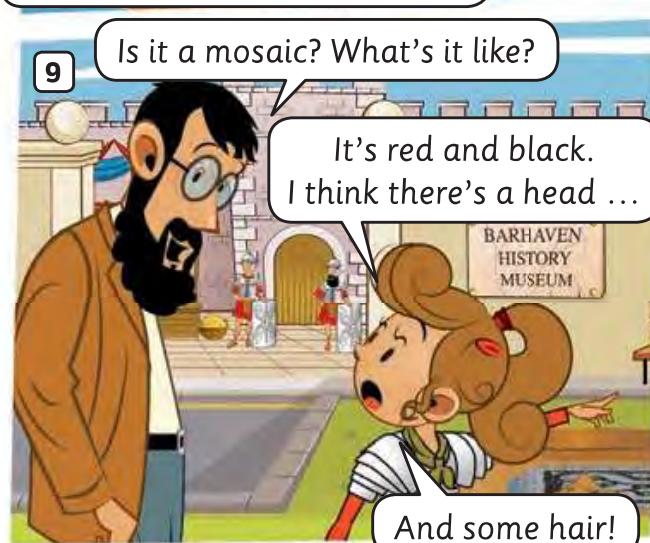
7



The Romans lived around here. Maybe it's a Roman building!

No, it isn't! It's part of a mosaic!

We must tell Mr Phillips at the museum!



And some hair!

3 Which mosaic is it? Go to page 131 to find out.



4 After you read Read the sentences and circle True or False. Then say why.

1 The children are at school.	True / False
2 Lois is hungry.	True / False
3 They see the walls of a building.	True / False
4 Lois finds a piece of iron.	True / False
5 Bo finds a helmet.	True / False
6 Ash talks to Mr Phillips.	True / False

Number 1. False.  
They aren't at school,  
they're at the ...

5 Act out the story.

6 Design your own mosaic. Does it show plants, animals or people?

## Grammar

## Lesson 3

1  Look back! Tick (✓) the sentence in this picture.

1 The Romans worked in Bannaventum.

2 The Romans lived and worked here!

3 The Romans used iron.

2  Listen and repeat.

The Romans **lived** in Britain. They **didn't live** in Australia.

I **played** football yesterday. I **didn't play** tennis.

3  Listen and point. What did they do yesterday?

1



2



3



4



## 4 Look at the pictures. Say affirmative and negative sentences.

1



2



3



4



5



1	Johnny	walked / <b>didn't walk</b>	to the museum	two days ago
2	Sallie and Kristie	climbed / <b>didn't climb</b>	the Roman wall	on Tuesday
3	Megan	played / <b>didn't play</b>	the piano	yesterday
4	Mike and Sue	played / <b>didn't play</b>	Roman board games	
5	George and Alex	cooked / <b>didn't cook</b>	lunch	last week

5  Write one true and one false sentence about yourself. Your partner guesses which one is true.

---



---

I cooked lunch yesterday.

False!

## Lesson 4

## Vocabulary and Grammar

7

1  Listen, point and repeat.

live



work



visit



arrive



start



stop



need



use

2   Listen and sing.

Where did the Romans live,  
many years ago?  
Please tell me, I want to know!

 Did they live in houses?  
Yes, they did!  
Did they need warm clothes?  
Yes, they did!

Did they use umbrellas?  
No, they didn't!  
Did they like this country?  
I don't know!

Where did the Romans live,  
many years ago?  
Please tell me, I want to know!

3  Listen and repeat.

When **did** you **visit**  
the museum?

We **visited** the museum  
on Monday.

Did the Romans **live**  
in houses?  
Yes, they **did**. / No, they **didn't**.

4  Make questions and ask  
your partners.

live in a castle      play board games  
use a pencil to write      start school  
listen to music      dress up  
work in an office      like vegetables

When you were two,  
did you live in a castle?

No, I didn't.

5 ➤ Student A: Activity Book, page 126. ➤ Student B: Activity Book, page 130.

## Lesson 5

## CULTURE

## BATH

The city of Bath, or Aquae Sulis, was an important Roman town. There is a lot of hot water there, so the Romans used the hot water for beautiful baths. You can still see the baths today!



## Fun fact

Do you know that London is the modern name of the Roman city Londinium?

## THE ROMANS IN BRITAIN

The Romans arrived in Britain in 43 BCE. They lived there for 400 years! There were a lot of Roman towns and cities. The biggest city was Londinium.

## HADRIAN'S WALL

This stone wall was 135 kilometres long! It was in the north of Roman Britain. Hadrian, the Roman Emperor, wanted to keep out the Picts, the people from the north. Roman soldiers walked along the wall every day. You can still see parts of the wall and walk along it!



## MOSAICS

There were some very beautiful mosaics on the floor in Roman houses. Each mosaic used a lot of small pieces. Look at this mosaic. Which animal can you see?



1 **Before you read** Did the Romans live in your country? Do you know any Roman cities in your country or another country?

2 Listen and read.

3 **After you read**  
Activity Book, page 86.

4 How many Roman places do you know in your country? Brainstorm with your partner.

There's a Roman city at Ephesus.

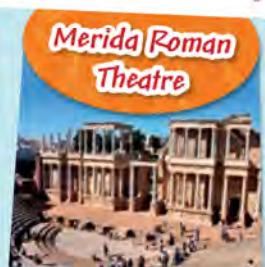
Yes! And there's a Roman bridge in Mysia.

Find out more! Watch the video.

## Project

## Make a map of historic places.

- 1 In groups, choose a historic place in your country.
- 2 Write about the place. Answer these questions:
  - What's the name of the place?
  - Where is it?
  - What was it for?
  - What's it like now?
- 3 Make a group presentation to the class. First, agree who says what!
- 4 Stick each group's work on a large map of your country.



This is the Roman theatre. It's in Merida, Spain. People watched theatre plays there.

## Lesson 6

## English in action

## Giving advice

7

1  Tick (✓) the things you can see at a museum about the Romans.

a clay jug  jewellery  coins   
 a birthday cake  an iron helmet  a costume

2  <sup>7.11</sup> Listen and write. Where does Sarah work? \_\_\_\_\_

3  <sup>7.12</sup> Listen, read and check.



Hello, my name's Sarah and I work at the museum. Today we're learning about finding old things in the ground.

Hi, Sarah! What should I do?

OK. You should wear old clothes.  
You should use a small brush.

Should I work quickly?

Good question! No, you shouldn't! You should work very slowly and carefully.



ground

## Say it

What should I do?  
You should wear old clothes.  
Should I work quickly?  
No, you shouldn't!

4

 In pairs, say what you should/shouldn't do.

- when you ride a bike  
wear a helmet      ride very quickly down a hill  
                        ride carefully      stop at traffic lights
- when you cross the road  
stop before you cross      run across the road  
                                look both ways

## Pronunciation

5  <sup>7.13</sup> Listen and say the tongue twister.

Four small horses, laughing in the grass!  
Four more horses, quickly going to Bath!



## Reading

1 **Before you read** Look at the picture. What do you think the story is about?

2  Listen and read. Were you right?



## DIARY OF A ROMAN BOY

## Thursday

*My name is Marcus Fabius Julius and this is my first diary. I'm 11 years old. I've got a dog called Tito. I live in Rome. Rome is the busiest and most famous city in the world!*

## Friday

*Today was a very exciting day because I visited the Colosseum for the first time! The Colosseum is a very big theatre in the centre of Rome. My father says that 50,000 people can be inside the Colosseum! When we arrived, I listened to all the people talking and shouting. It was so noisy!*

*We watched a show with animals. There was a lion and a bear. Then we watched a show with people. The people acted a battle between the Romans and the Britons. The Britons painted their faces blue. They looked very dangerous! But the Romans were the winners, of course! It was great! I can't wait to go back again!*

3  **After you read** Read the story again.

Complete the sentences with one or two words.

- 1 Marcus started his diary on Thursday.
- 2 On Friday Marcus visited the Colosseum for the first time.
- 3 The Colosseum is a very big.
- 4 More than 50,000 people can watch shows in the Colosseum.
- 5 Marcus watched a battle between the Britons and Romans.

 **Exam**

Read each sentence carefully and think. Do you need one word or two?

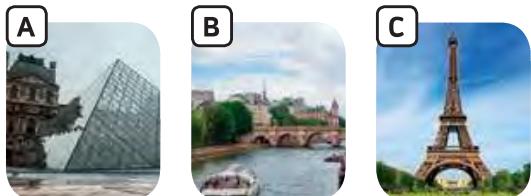
## Lesson 8

7

## Listening

## 4 Listen and choose.

1 What did Lucy visit?



2 What did Jon visit?



## Speaking

## 5 Talk about a visit to a museum or a historical site. What was it like?

visited watched listened  
played exciting interesting  
boring dangerous

Tell me about your visit.



I visited the Roman Museum. I watched a film about the Romans. It was very interesting.



## Writing

## 6 Read the diary. Which city did Maite visit with her family? London

## My diary

## Monday

My name is Maite Hernández García. I'm 9 years old. I live in Montevideo, Uruguay. Tomorrow is my family's trip to London!

## Tuesday

Today we arrived in London! In the morning we visited the Tower of London. It's the oldest castle in London! Then we visited the Tate Modern. It's the most famous modern art museum in London. I loved it!

## tip Writing

Use adjectives to show how you feel and to make your writing more interesting! How many adjectives can you find in Maite's diary?

## 7 Write a diary about a visit to a new place.

## 1 Plan

- What day is it?
- What's your name, how old are you and where do you live?
- When did you arrive?
- What did you visit?
- What was it like?

## 2 Write

My name is ... I'm ... I live in ...  
Today we ...  
In the morning we visited ...  
Then we ...  
It was ...

## 3 Check your work

- Used at least three adjectives?

» Activity Book, page 89

**1 Complete the sentences. Use the past simple.**

- 1 My dad \_\_\_\_\_ (work) at the supermarket three years ago.
- 2 I \_\_\_\_\_ (start) playing the piano when I was five.
- 3 Sarah \_\_\_\_\_ (stop) playing basketball because of her broken leg.
- 4 I \_\_\_\_\_ (need) to buy butter and sugar for my sister's birthday cake.  
I \_\_\_\_\_ (not/need) to buy eggs.
- 5 What \_\_\_\_\_ (Paul/use) to look for coins in the ground?

My dad worked at the supermarket three years ago.

**2 Complete the story with the correct form of the verbs. Then use the pictures to tell the story.**

Milly was very excited! Today was her first day helping at the museum. She

(1) \_\_\_\_\_ (arrive) at 9 o'clock and (2) \_\_\_\_\_ (start) her work outside. She (3) \_\_\_\_\_ (use) a small brush to look for things in the ground. There was a big brush, too, but she (4) \_\_\_\_\_ (not/need) it. In one part of the ground there was a (5)  , and a (6)  . In another part there were some (7)  and some (8)  .

Milly (9) \_\_\_\_\_ (start) talking to another girl. Her name was Sandy.

'When (10) \_\_\_\_\_ (you/start) working here?' asked Sandy.

'Today! And I love it!' answered Milly.

**Challenge**

**Challenge your classmates and play the game!**

**Work in two teams. Look back through the unit to find the answers to these questions.**

- 1 Find a yellow coat. (1 point)
- 2 What was the name of Barhaven in Roman times? (1 point)
- 3 How long is Hadrian's Wall? (1 point)

**Now think of three more questions to ask the other team.**

# Get ready for...

**tip Exam**

## A1 Movers Speaking Part 3

1  Which picture is different?  
Why? Tick (✓) and say.

Make sure you explain how one picture is different.

*Those are foods, but that's an animal.  
In those pictures the children are playing sports, but in that picture they are singing.*

1

A



B



C



D



2

A



B



C



D



3

A



B



C



D



4

A



B



C



D



## A1 Movers Speaking Part 4

2  Let's talk about museums! Answer the questions.

- 1 What do you do in a museum?
- 2 What's your favourite museum?
- 3 Why do you like it?

In a museum, you ...

My favourite museum is ...

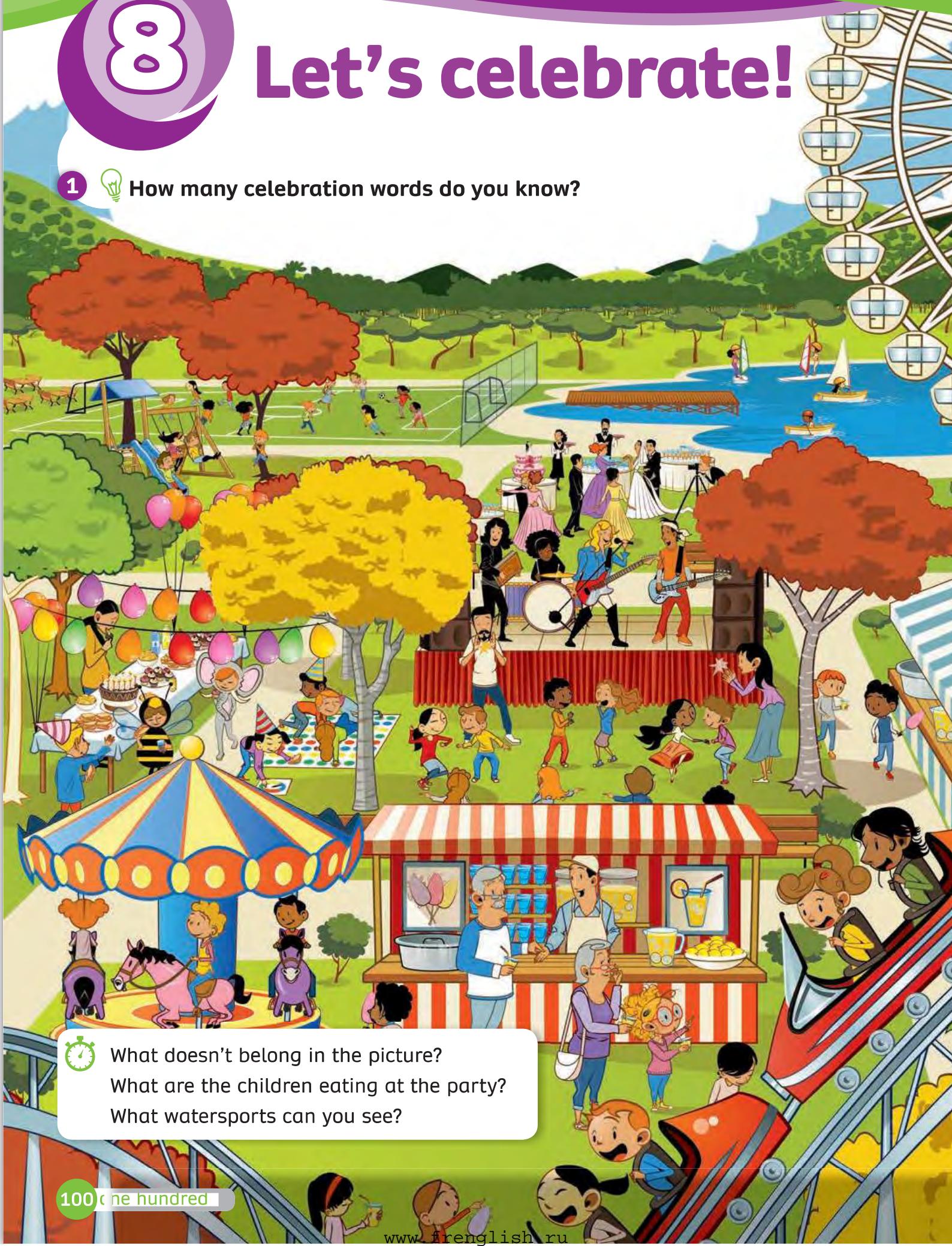
I like it because ...

# 8

# Let's celebrate!

1

How many celebration words do you know?



What doesn't belong in the picture?

What are the children eating at the party?

What watersports can you see?

## Lesson 1

## Vocabulary

8

2  Listen, point and repeat.



funfair



big wheel



rollercoaster



band



wedding



bride



groom



invitation



party



party games



costume



party hat

3  Look for the words from Activity 2 in the picture on page 100.  
Write the missing word. \_\_\_\_\_

4  Listen and point to the pictures in Activity 2.

5  Ask and answer. Sort the words: wedding, party or funfair?



Invitation.



Party or wedding.

6  In pairs, ask and answer.

- 1 What's your favourite funfair ride?
- 2 What's your favourite thing to do at a party?
- 3 Were you at a wedding last year?

My favourite funfair ride is the ...

# Story



1 Before you read How many wedding words can you find?

How many funfair words?

2 Watch or listen and read.



## Lesson 2

8



3 Which is Granny's wedding ring? Go to page 131 to find out.

4 **After you read** Circle the correct word. Then order the sentences to retell the story.

- a They find the jewellery in the box / bag / bowl.
- b Bo is looking for stone / metal / clay things.
- c The children are in the park at a wedding / funfair / party.
- d Grandad tells the children about the lost wedding necklace / shield / ring.
- e Granny and Grandad got married in Barhaven / Oxford / Paris.
- f Granny takes out her wedding shoes / dress / hat.

5 Act out the story.

6 In pairs or small groups, design your own ring. Then have a class vote and choose:

- the most beautiful
- the most original
- the funniest design

## Grammar

## Lesson 3

1  Look back! Tick (✓) the sentence in this picture.

- 1 We got married in Oxford.
- 2 The next day we went to France for two weeks.
- 3 In France we lost the jewellery box.

2  Listen and repeat. 8.5

I **wore** this dress at our wedding.  
We **didn't see** the ring again.



have → **had**      do → **did**      eat → **ate**  
drink → **drank**      go → **went**      get → **got**  
give → **gave**      see → **saw**

► More verbs on page 133.

## 3 Circle the correct word.



I **went** / **made** to a party at the weekend.

It was my friend Paul's birthday party.

My other friend Micky **didn't go** / **didn't find** because he was on holiday. We **wore** / **ate** some cake and we **drank** / **ate** lemonade.

Paul **got** / **lost** a lot of presents.

We **went** / **had** so much fun!

## 4 Write the correct sentences.



1 My sister ran to the shops this morning.



2 I saw a wedding in the square.



3 Mum and Dad got married in London.



4 My teacher lost her wedding ring.

5  Tell your partner about a crazy day. Choose five activities.

I went to an island in the middle of the sea! I went fishing with a firefighter and I saw three dolphins. I ate blue noodles and drank purple lemonade!

## Lesson 4

## Vocabulary and Grammar

8

1  Listen, point and repeat.

May

1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh
8th eighth	9th ninth	10th tenth	11th eleventh	12th twelfth	13th thirteenth	14th fourteenth
15th fifteenth	16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first
22nd twenty-second	23rd twenty-third	24th twenty-fourth	25th twenty-fifth	26th twenty-sixth	27th twenty-seventh	28th twenty-eighth
29th twenty-ninth	30th thirtieth	31st thirty-first				



4th May = the 4th of May

2  Listen and write down the numbers you hear.3   Listen and sing. Say your birthday!

When's your birthday? I know it's soon!

It was yesterday, the 2nd of June!

Did you have a birthday party?

Yes, I did! Yes, I did!

Did you eat a lot of cake?

Yes, I did! Yes, I did!

Did you get a lot of presents?

Yes, I did! Yes, I did!

Did you play some party games?

No, I didn't! No, I didn't!

Why not?

Because I had a broken leg!

4  Listen and repeat.

What **did** you **eat** at your  
birthday party?  
I **ate** cake.

Did she **wear** a party hat?  
Yes, she **did**. / No, she **didn't**.

5  In pairs, ask and answer  
about birthdays.

When's your birthday?

It's on ...

What did you do on  
your last birthday?

I had a party ...

6  Student A: Activity Book, page 126.  Student B: Activity Book, page 131.



## CULTURE



### Lantern Festival

The Lantern Festival is in February in China. It's a special festival to celebrate the New Year. People write messages on paper lanterns. Then at night they light the lanterns and send them into the sky. There are thousands of lanterns and they're very beautiful.

#### Fun fact

Do you know that Morris dancers wear bells around their ankles to make a noise when they dance?

1 **Before you read** What's the most important festival in your country?

2 8.13 Listen and read.

3 **After you read**  
Activity Book, page 98.

4 **In pairs, ask and answer.**

Which festival do you want to go to?

I want to go to ... because ...

Find out more! Watch the video.

# Let's celebrate!

### Australia Day

Australia Day is the 26<sup>th</sup> of January. The first boat from Europe arrived in Australia in 1788. In January it's summer in Australia, so the weather is usually very warm and sunny! Families like to have picnics and barbecues on Australia Day.



### May Day

The 1<sup>st</sup> of May is May Day in the UK. The festival celebrates spring. In many towns and villages, you can see traditional dances, like maypole dancing and morris dancing.



### Project

#### Make a festival leaflet.

- 1 In groups, choose a festival from your country.
- 2 Find or draw pictures of this festival.
- 3 Write how you celebrate this festival.
- 4 Have a class display of your leaflets. Vote for the most popular festival.

#### The Dalat Flower Festival



The Dalat Flower Festival happens in December or January. You can see beautiful flowers.

## Lesson 6

## English in action

## Explaining you've lost something

8

1  When did you last lose something?  
What did you lose?

2  Listen and write. What can't Polly find? \_\_\_\_\_

3  Listen, read and check.



What's the matter?

I can't find my bag!

What's it like?

It's blue with a picture of a mouse on it.

OK. When did you last see it?

I don't know ... Oh, yes, I had it when I went on the big wheel.

OK, let's go and look there.

There it is! Thanks for your help!

You're welcome!



What's the matter?  
I can't find my book.  
When did you last see it?  
I had it when I went to school.  
Let's go and look there.

4  In pairs, talk about a lost object.

hat      football      water bottle  
party invitation

## Pronunciation

5  Listen and say the tongue twister.

Help, help, there's a mouse in the house!

Really? Wow! How did a mouse get in the house?

Never mind how! There's a mouse in the house!



## Reading

1 **Before you read** Look at the title and the picture.

What do you think happened at the party?

2  Listen and read. Were you right?



Today, 10:34h

### An unusual birthday party!

Something funny happened at Yolanda Cusco's birthday party at the weekend!

We asked her all about it.

**Interviewer:** Hi, Yolanda! Tell us what happened at your party!

**Yolanda:** Well, I had my birthday party at my house. There were about 20 friends. First, we played some party games. We all wore funny party hats! Then, Mum and Dad put the food and drink on long tables. My birthday cake was at one end of the table. We all ate the party food: I had a lot of sandwiches, crisps and cupcakes! After that we played more party games in the garden.

**Interviewer:** OK. It sounds fun! What happened next?

**Yolanda:** It was time for the birthday cake, so we went back into the house. But the cake wasn't on the table! Then we saw my dog, Patch. He was asleep under the table, on his back. There was cake all over his face!

**Interviewer:** Oh no! Did Patch eat the whole cake?

**Yolanda:** Yes, he did! It was a great party for him!



3 **After you read** Read and tick (✓). Which summary mentions all the important things in the story?

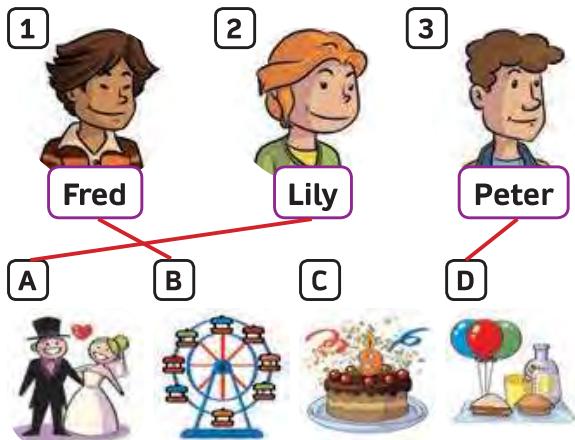
- 1 It was Yolanda's birthday party. There was a lot of delicious party food. Yolanda and her friends ate a lot of food and played party games.
- 2 At Yolanda's birthday party, Yolanda and her friends played games, wore party hats, ate party food and played in the garden. Yolanda's dog Patch ate the birthday cake. It was funny.
- 3 Yolanda was with her friends. The dog ate the cake.

## Lesson 8

## 8

## Listening

4  8.19 Look at the pictures. Listen and match. What celebration did each child go to?



## Speaking

5 Talk about a celebration you went to.

I went to my uncle's wedding. He got married in ... We had fun. We danced and ...



## Writing

6 Read the invitation. When is Isil's birthday party? **Saturday 15th April**



## tip Writing

When you write the time, use *am*/*pm*.  
 10 am = in the morning. 10 pm = in the evening.  
 RSVP means *please reply*.

7 Write an invitation to a party.

## 1 Plan

- Who are you inviting?
- When is your party?
- Where is it?
- RSVP by? To an email or phone number?

## 2 Write

To: Where:  
 Come to ... RSVP by ... to ...  
 When:

## 3 Check your work

- *am* and *pm*?
- RSVP?

» Activity Book, page 101

**1** Write the missing words. Use the past tense of the verbs.



Jean and Paula (1) went (go) to a (2) in the park. They (3) \_\_\_\_\_ (have) a great time! Jean and Paula (4) \_\_\_\_\_ (go) on the (5) . It was very hot, so they (6) \_\_\_\_\_ (wear) hats all day. They (7) \_\_\_\_\_ (not) / go) on the (8) \_\_\_\_\_ because it was very fast. After that, they (9) \_\_\_\_\_ (eat) crisps and (10) \_\_\_\_\_ (drink) lemonade. Suddenly they (11) \_\_\_\_\_ (see) a little boy in a tiger (12) . The little boy was sad: 'I can't find my mum!' Suddenly a woman (13) \_\_\_\_\_ (run) up to them: 'Joe! There you are! I (14) \_\_\_\_\_ (lose) you!' Paula and Jean were happy the mum (15) \_\_\_\_\_ (find) her little boy. After that, they (16) \_\_\_\_\_ (listen) to the (17) and (18) \_\_\_\_\_ (dance). At the end of the day, they (19) \_\_\_\_\_ (go) home. They (20) \_\_\_\_\_ (have) a great day!

**2** In pairs or small groups, ask and answer about the story.

1 Where / Jean and Paula / go?	4 Who / they / see?
2 What / they / go on?	5 What costume / boy / wear?
3 What / they / eat?	6 What / they / listen to?

Where did Jean and Paula go?

They went ...

## Challenge

**Challenge your classmates and play the game!**

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a slide. (1 point)
- 2 What did Ash find at Granny and Grandad's house? (1 point)
- 3 When is May Day? (1 point)

Now think of three more questions to ask the other team.

# Get ready for...

## A1 Movers Speaking Part 2

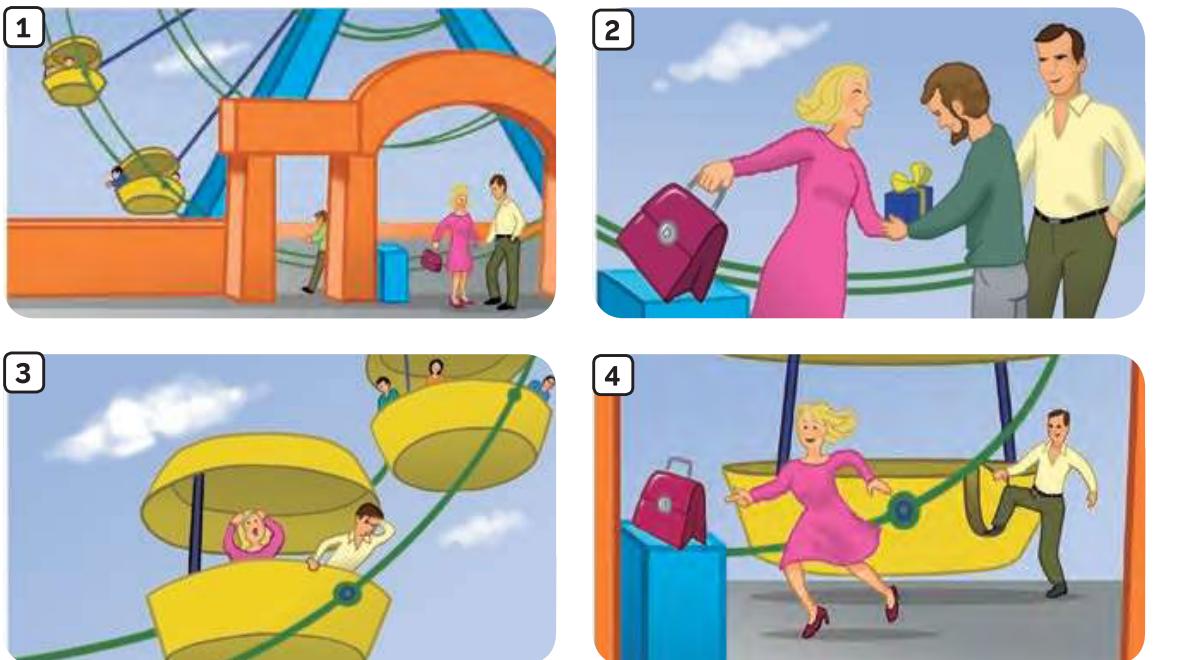
1  Tell the story. Use these verbs in the past.

be      have      give      put      see      lose      find

**tip** Exam

Use these words to tell a story: *first, then, after that and last.*

### The lost bag



A bride and groom were at the funfair. Their names were Ally and Mark. They wanted to go on the big wheel. Ally had a bag in her hand.

## A1 Movers Speaking Part 4

2  Let's talk about a special school day! Answer the questions.

- 1 Where did you go?
- 2 What did you see?
- 3 Did you like it? Why?

I went to ...

I saw ...

Yes, I liked it because ...

# 9

# Holiday time!

1  How many beach words do you know?



What doesn't belong in the picture?  
Find three water activities.  
What two funfair rides can you see?

## Vocabulary

9

2  Listen, point and repeat.

build a sandcastle



go snorkelling



go surfing



buy an ice cream



sunglasses



beach towel



swimsuit



swimming trunks



sunhat



rockpool



bucket



fishing net

3  Look for the words from Activity 2 in the picture on page 112. Write the missing word. \_\_\_\_\_

## 4 Read the definitions and write the words. Then say.

- 1 You wear these over your eyes. \_\_\_\_\_
- 2 There is water and fish in it. \_\_\_\_\_
- 3 Boys wear these at the beach. \_\_\_\_\_
- 4 You can look underwater when you do this. \_\_\_\_\_
- 5 Girls wear this at the beach. \_\_\_\_\_

Number 1.  
Sunglasses.

5  Make a new definition for your partner.6  Cover the pictures. How many words can you remember?

A bucket!

A bucket, a swimsuit ...

A bucket,  
a swimsuit, a sunhat ...

# Story

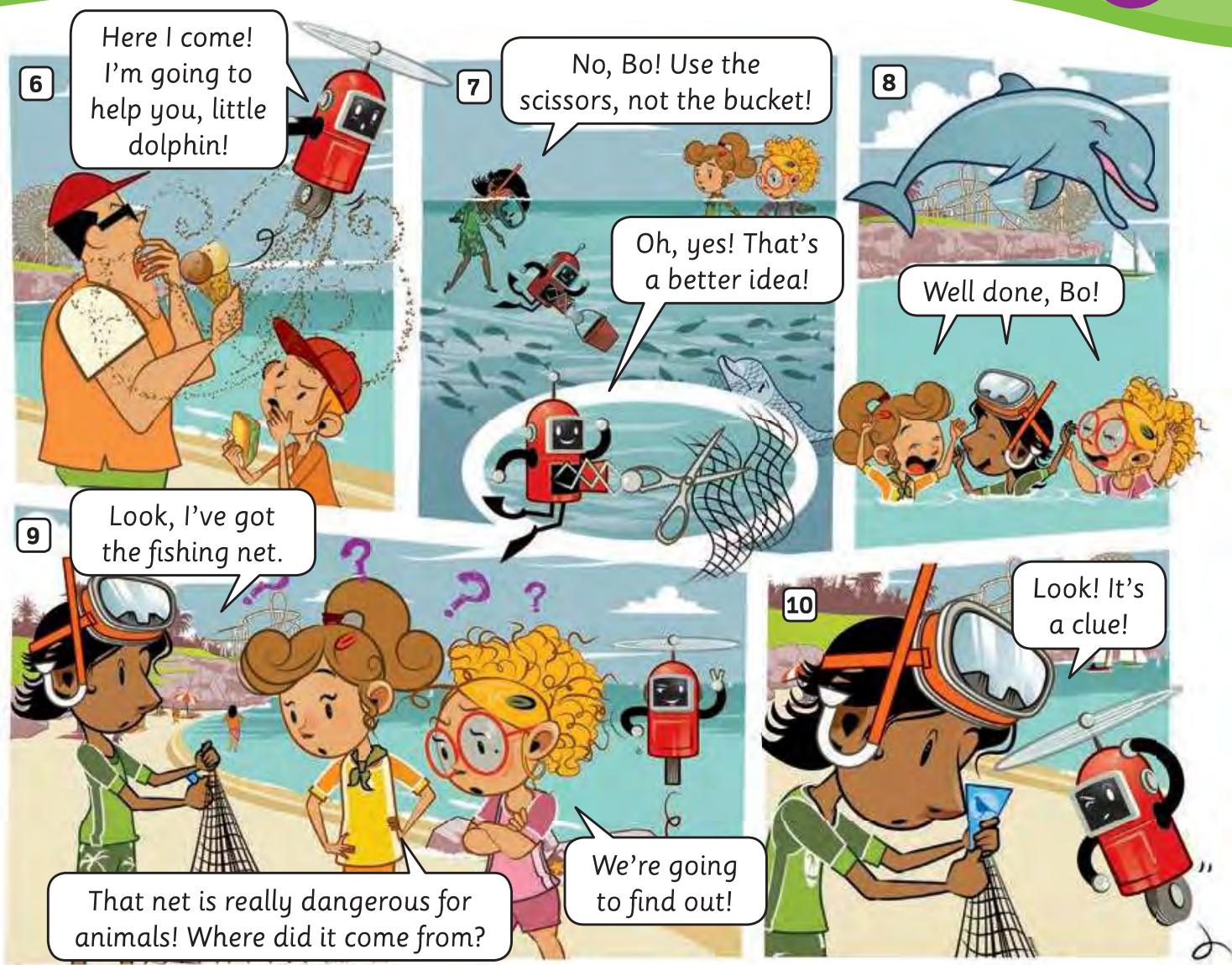


- 1 Before you read How many beach activities can you see?
- 2 Watch or listen and read.



## Lesson 2

9



3 Whose net is it? Go to page 131 to find out.



4 After you read Number the sentences in the correct order.

Retell the story.

a Ash sees a dolphin in a net. <input type="checkbox"/>	b Bo helps the dolphin. <input type="checkbox"/>
c The children find a clue. <input type="checkbox"/>	d Bo and the children are on the beach. <input type="checkbox"/>

5 Look at the newspaper. What happens to the children after they find the boat?

6 Act out the story.



## Grammar

## Lesson 3

1  Look back! Tick (✓) the sentence in this picture.

- 1 We're going to find out!
- 2 I'm going to go fishing in the rockpool!
- 3 I'm not going to swim!

2  9.3 Listen and repeat.

I'm going to build a sandcastle.

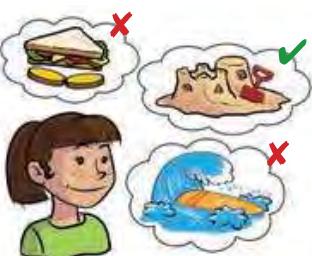
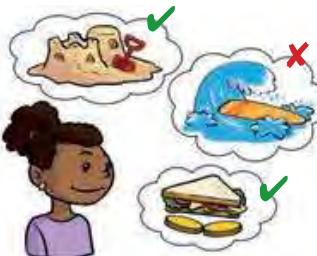
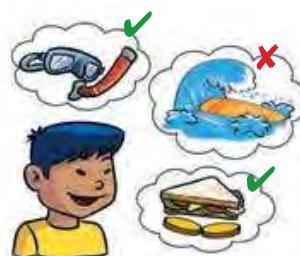
I'm not going to swim.

We're going to play chess.

We aren't going to go surfing.

## 3 Circle the correct answer.

- 1 It's raining today. I'm going to / not going to go to the beach.
- 2 It's sunny today. We're going to / We aren't going to buy an ice cream.
- 3 She's tired. She's going to / She isn't going to go to bed.
- 4 Kim and Matt are excited because they're going to / they aren't going to go sailing later.

4  9.4 Listen and number. Who is talking?Kate Ann Bill Charlie 5  Play a game.

She's going to build a sandcastle and buy a sandwich. She isn't going to go surfing.



Ann!

## Lesson 4

## Vocabulary and Grammar



## 1 Listen, point and repeat.



go sightseeing



take a bus tour



go hiking



go mountain biking



climb a mountain



go camping



visit a theme park



visit a waterpark

## 2 Listen and sing.

What are we going to do on holiday?  
 Are we going to climb a mountain?  
 Are we going to go camping by a waterfall?  
 Are we going to go mountain biking?  
 No, we aren't, not at all!



What are we going to do on holiday?  
 Are we going to go sightseeing together?  
 Are we going to take a bus tour?  
 Are we going to visit a waterpark?  
 Yes, we are, that's for sure!



## 3 Listen and repeat.

What **are we going to** do on holiday?  
 We're **going to** go sightseeing.  
 Are you **going to** take a bus tour?  
 Yes, I **am**. / No, I'm **not**.

## 4 Play a guessing game.

- Write three things you're going to do in the next seven days.
- Ask and answer with a partner about what you're going to do.

Are you going to go swimming?

No, I'm not.

5 ➤ Student A: Activity Book, page 127. ➤ Student B: Activity Book, page 131.

## Lesson 5

## CULTURE



## Land of the midnight sun



holiday



vacation

## What do you do on holiday?

We go to our summer cottage by the lake. We love being outside in the summer because the winter is so long in Finland. In June and July the sun never goes down! We call it the Land of the Midnight Sun.

## What can you do at the lake?

Lots of things! We can go swimming in the lake or go hiking and fishing. My mum and dad use the sauna. This summer we're going to go mountain biking. I'm very excited about that!

## Do you stay at the lake all day?

Mostly, yes, but sometimes we go on day trips. This summer, we are going to visit a theme park and a festival. It's going to be the best!

## Fun fact

Did you know that in the winter in Finland, it's dark for nearly 24 hours a day?

1 Before you read **What do you do in your summer holidays?**

## 2 Listen and read.

## 3 After you read

Activity Book, page 110.

## 4 What are you going to do in your holidays? Talk in pairs.

1 Are you going to stay at home or go on holiday?

2 When is your longest school holiday?

## Find out more! Watch the video.

## Project

Make a weekly planner for your perfect summer holiday.

## 1 Work in groups:

- Choose the day of the week.
- Choose two activities you are going to do in the morning and in the afternoon.

## 2 Find or draw pictures of the activities.

## 3 Write about the activities.

## 4 As a class, put the plans for each day on a weekly planner.



TUESDAY

Morning  
We're going to play basketball and baseball.



## Lesson 6

## English in action

## Making plans for summer

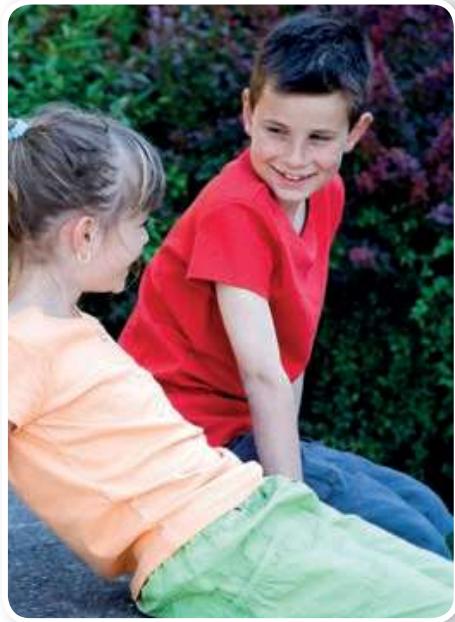
9

1  Look at the pictures. Which are beach activities? Which are swimming pool activities? Which are both?



2  9.11 Listen and write. Where does Polly want to swim? \_\_\_\_\_

3  9.12 Listen, read and check.



The summer holidays start next week!

What are we going to do?

I'd like to go to the beach!

I'd prefer to swim in the pool.

OK, let's go to the pool.

What else are we going to do?

I'd like to go on the rollercoaster!

OK, let's go to the theme park!

It's going to be a great summer!

## Say it

I'd like to go to the beach!  
I'd prefer to swim in the pool.  
Let's go to the waterpark!

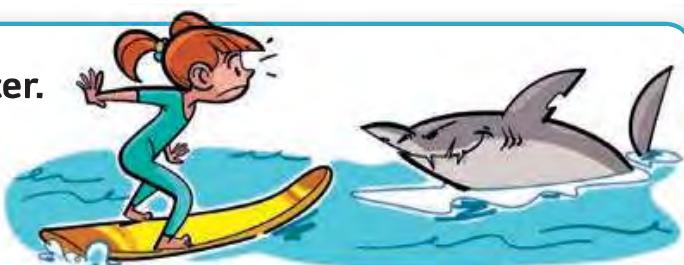
4  In pairs, make plans for the summer holidays.

I'd like to go fishing in the river ...

## Pronunciation

5  9.13 Listen and say the tongue twister.

I think I'm going to go to the beach!  
I think I'm going to go surfing there!  
I think I'm going to fall in the water!  
I hope I'm not going to see a shark there!



## Reading

- 1 **Before you read** Look at the title and the picture. What do you think this text is about?
- 2  **9.16 Listen and read.** Were you right?

# Message in a Bottle

My name is Nergiz. I am 10 years old. I live in a small village in Turkey. I'm going to tell you a story about a message in a bottle.

I walk my dog, Aslan, on the beach every day. One day, Aslan found a very old bottle on the beach. There was a message in the bottle!

*If you get this message, please write to me! My name is Berat Yilmaz.  
I'm 11 years old. I live at 15 Demir Street, in Antalya, Turkey.*

I went home and wrote a letter to Berat. But I didn't get a letter back.

Weeks went past. I was on the beach with Aslan when I saw an old man at our house, talking to my mum. They started walking towards me.

'Hello, Nergiz,' said the man. 'I'm Berat. 60 years ago, I wrote the message in that bottle! I'm happy that you found it at last!'

Berat is my friend now. My family and I are going to visit him in Antalya for holidays. We're going to walk on the beach together.



- 3  **After you read** Complete the sentences about the story.

**Write two words.**

- 1 Nergiz's village is in Turkey.
- 2 Aslan found an old bottle.
- 3 The bottle had a message in it.
- 4 Nergiz didn't get a reply from Berat.
- 5 Nergiz and her family were going to visit Berat in Antalya.

## Lesson 8

## Listening

## 4 9.17 Listen and complete.

- Where?
- The mountains
- Visit Jenny's \_\_\_\_\_, Sally.
- What mountain activities?
- Hiking and
- What other activities?
- Visit a \_\_\_\_\_ and \_\_\_\_\_.

## Speaking

## 5 Talk to your partner about your favourite holiday.

What's your favourite holiday?

What do you like doing in the mountains?

A mountain holiday!

I like ...



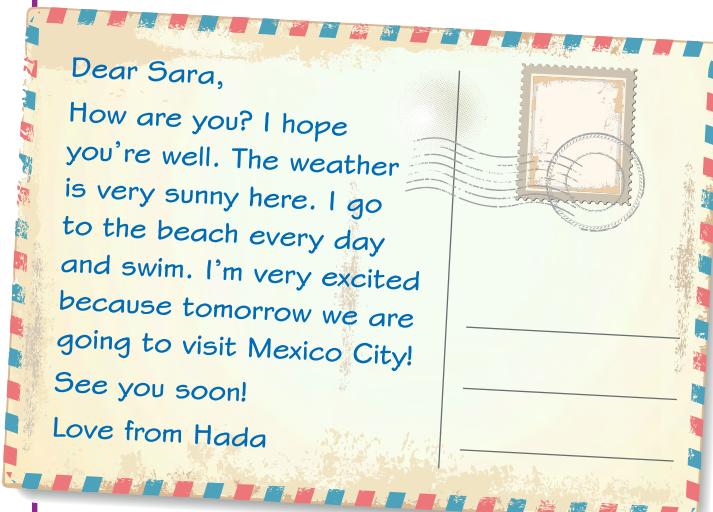
## Writing

6 Read the postcard and tick (✓).  
What kind of holiday is Hada on?

1 A city holiday

2 A mountain holiday

3 A beach holiday



## tip Writing

Look at the start (Dear ...) and finish (Love from ...) of the postcard. Use them in your postcard.

## 7 Write a postcard to your friend.

## 1 Plan

- Who are you going to write to?
- What's the weather like?
- What did you do yesterday?
- What are you going to do tomorrow?
- Finish the postcard.

## 2 Write

Dear ...,  
The weather is ...  
Yesterday I ...  
Tomorrow I'm going to ...  
See you soon!  
Love from ...

## 3 Check your work ✓

- Correct start and finish in your postcard?

» Activity Book, page 113

## 1 Can you guess what these are? Write the words.

Number 1. Take a bus tour.

2 In pairs, complete and say the dialogue. Use *going to* and the verbs in the box.

climb    do (x2)    see    have    take    go (x3)

Hey, Sofia, what are you going to do this summer?I'm going to New York!Wow! That's great! see the Statue of Liberty?Yes, I am! I take a bus tour of the city, too!

That sounds great.

How about you? What are you going to do this summer?

We have to AntalyaWhat do there?We climb hiking and we see Hadrian's Gate, too.It sounds fun. We have a great summer!

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a rollercoaster. (1 point)
- 2 Where is Lottie going to go fishing? (1 point)
- 3 How do you say *holiday* in American English? (1 point)

Now think of three more questions to ask the other team.

# Get ready for...

**tip Exam**

## A1 Movers Reading and Writing Part 3

1  Complete the text with words from the box.

Remember! Read the whole text before answering. Then look for the missing words.



hiking



snorkelling



beach



rockpools



mountains

My name is Camila. In summer I usually go to the (1) beach a lot. I go (2) \_\_\_\_\_ in the sea and I go fishing in the (3) \_\_\_\_\_. This summer I'm going to go to the (4) \_\_\_\_\_ with my family for a week! We're going to go (5) \_\_\_\_\_ and mountain biking. It's going to be an amazing summer!

Now tick (✓) the best title for the text.

1 Camila's day  2 Camila's life  3 Camila's holidays

## A1 Movers Speaking Part 1

2  Find four differences. Then talk about them.

Here, there's a beach towel, but here there isn't.

A



B





# Language booster 3

1 How many everyday activities can you say?

2 Listen and read. Say the words.



get  
dressed



get  
undressed



put on



take off



invite



lose

3 Look at the pictures in Activity 2. Match.

- 1 I put on my coat
- 2 I take off my shoes
- 3 My friend invited me
- 4 I get dressed
- 5 My mum sometimes loses
- 6 I get undressed

- a her phone.
- b when I get home.
- c before I go to bed.
- d when it's cold.
- e every morning.
- f to his party.

4 In pairs, ask and answer the questions.



When do you put on your gloves?

When do you take off your shoes?

What do your friends invite you to?

What do you sometimes lose?

5  Listen. Number the pictures in order.



6  LB3.3 Think about the story in Activity 5. Read and circle. Then listen and check.

1 When I got to Julia's house,  
 a we played computer games.  
 b we got dressed.

2 When we finished playing computer games,  
 a we invited her friend to play.  
 b we went to the swimming pool.

3 When I got undressed,  
 a I lost my ring.  
 b I took off my necklace.

4 When I took off my necklace,  
 a I put it in my bag.  
 b I put on my shoes.

7  LB3.4 Listen and repeat.

When I got home, I did my homework.

When I finished my homework, I went to the park.



lose → lost put → put take → took

8 What did you do when you got home from school yesterday?  
 Tell a partner.

When I got home, I watched TV.

When I got home, I did my homework.

Show what you know

Can you say verbs for everyday activities?

Can you use the verbs in the past form?

Can you talk about what you did when you got home from school yesterday?

Well done!





## Social Science

# What was town transport like 100 years ago?

Think

1 What do you know about transport?

Learn

2 Listen and read.



## What was town transport like 100 years ago?

One hundred years ago transport was very different. Many people used a **horse and cart** to go from town to town. Horses and carts were noisy and horses stopped a lot. Some people used cars but they were all big and expensive. Many people used buses. There weren't any doors on them and the **steps** were outside. Roads weren't safe because there were no **traffic lights** and no **road crossings**.

There were **steam trains** and **trams** 100 years ago, too. People visited places on holiday by tram and by train. Steam trains were loud and dirty. Trams were slow and cold. Sometimes trains were very slow when they went up hills!

check

3 Circle the correct word.

- 1 Many people used a horse and **car** / **cart**.
- 2 Horses and carts were **noisy** / **quiet**.
- 3 **Buses** / **Cars** were all big and expensive.
- 4 There weren't any **windows** / **doors** on buses.
- 5 Roads **were** / **weren't** safe because there were no traffic lights.
- 6 One hundred years ago, trams were slow and **old** / **cold**.

4 Look at Activity 2 again.

Which vehicle do you think was exciting?

Which type of transport do you think was dangerous?



## Lesson 2

## Let's practise!

## 1 What can you write about these old vehicles?

old ambulance



old fire engine



old police car



## 2 Copy the table into your notebook. Complete the sentences.

safe	noisy	loud	old	dirty	door	driver	people	road	seat
slow	small								
big									
					steps	town	window		

## 3 Which old vehicle would you like to drive?

Tell a partner.

I'd like to drive a ... because ...

## Show what you know

## Make a shadow theatre about transport.

- 1 Draw with a white pencil on black paper the outline of a bus, car, train, tram, ambulance, fire engine or police car from 100 years ago.
- 2 Cut out the drawing.
- 3 Glue the drawing onto one or two sticks.
- 4 Imagine you're doing a TV show about transport 100 years ago.
- 5 Be ready to present and describe your old vehicles.



# New Year

## 1 Listen and read.



Hi, I'm Evelyn!  
I love New Year!



The **31st** of December is **New Year's Eve**.

In the UK, we celebrate New Year's Eve with family and friends. We have a lot of delicious party food.

At **midnight** we sing a song together. We say 'Happy New Year!' to everyone. Often there are some **fireworks** outside. It's very exciting!

The 1<sup>st</sup> of January is **New Year's Day**! It's the first day of the new year. We make **New Year's Resolutions**. A resolution is something you want to do in the new year. Here are my New Year's Resolutions!

## My New Year's Resolutions

- ride my bike to school twice a week
- eat fruit and vegetables every day
- do my homework on Saturday
- help my parents at home three times a week
- practise the piano every day
- be nice to my friends

## 2 Answer the questions.

- 1 Which is first: New Year's Eve or New Year's Day? \_\_\_\_\_
- 2 What do you say to everyone at midnight? \_\_\_\_\_
- 3 What happens outside at midnight? \_\_\_\_\_
- 4 What is a New Year's Resolution? \_\_\_\_\_

## 3 How do you celebrate New Year?

We have a party! All my family comes to our house.

## 4 Write New Year's Resolutions.

Think about a resolution for each topic:

school   home   food   friends   hobbies

# World Friendship Day

## 1 F2.1 Listen and read.



Hi, I'm Matthew. I make a card for my best friend on World Friendship Day.



People around the world celebrate World Friendship Day, usually in the summer. On World Friendship Day we say 'thank you' to our friends. We think about how they help us. We also think about how we can be a good friend. Children sometimes make **cards** for their friends. They write **messages** or **poems** inside the cards. Some children give a small **gift** to their friend, like a friendship **bracelet** or some chocolate.

What do you do on World Friendship Day?

### Fun fact



Some animals have 'friends', too. Monkeys, elephants and dolphins all have friendships within their group or family.

Dear Sam,

You're my best friend.

Thank you for everything you do for me.

Matthew

Dear Mary,

I like you more than a .

I like you more than a cup of .

I like you more than a box of .

Because you're my friend, you see!

## 2 Read the sentences and say True or False. Then say why.

- 1 World Friendship Day is usually in winter.
- 2 We say thank you to our pets on World Friendship Day.
- 3 We sometimes make cards on World Friendship Day.
- 4 We give gifts to our friends on World Friendship Day.

## 3 What do you do on World Friendship Day?

I make a card for my friend on World Friendship Day. I make a friendship bracelet, too.

## 4 Make a card for your friend.

- 1 Carefully fold a piece of paper in half.
- 2 Draw or stick pictures on it.
- 3 Write a message in it.
- 4 Give the card to your friend.

# World Book Day

## 1 Listen and read.



My name's Emily!  
World Book Day is  
my favourite day  
at school!



World Book Day is in March every year in the UK, and it's the best day of the school year! We all dress up as **characters** from our favourite books. Today I'm dressing up as Wally from *Where's Wally?*, and my best friend Oliver is dressing up as Willy Wonka from *Charlie and the Chocolate Factory*. My little sister, Betsy, is Little Red Riding Hood. There's a **parade** around the school. We walk around the school and then there's a special **assembly** in the school hall. Our parents watch the assembly. We all show our books and talk about our characters.

It's an amazing day!

## 2 Choose and write the correct words to complete the summary.

assembly   Wally   characters   parade   books   Little Red Riding Hood   March

World Book Day in the UK is in (1) March . Children dress up as their favourite book (2) \_\_\_\_\_. This year, Emily is dressing up as (3) \_\_\_\_\_. Emily's little sister is dressing up as (4) \_\_\_\_\_. There's a (5) \_\_\_\_\_ around the school. Then there's a special (6) \_\_\_\_\_. The children show their (7) \_\_\_\_\_ and talk about their characters.

## 3 Who's your favourite book character? Why?

My favourite character is Hermione from the Harry Potter books. I like her because she's nice and intelligent.

## 4 Plan a costume for World Book Day. Draw and write.

- Who is the character?
- Which book is he/she from?
- Why do you like this character?
- What can you wear to be this character?

## Solve it



**Unit 1** Pages 10–11



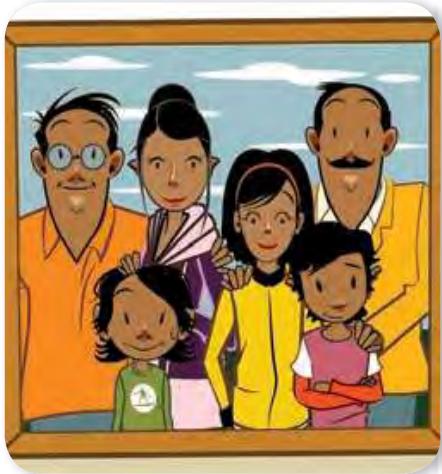
**Unit 2** Pages 22–23



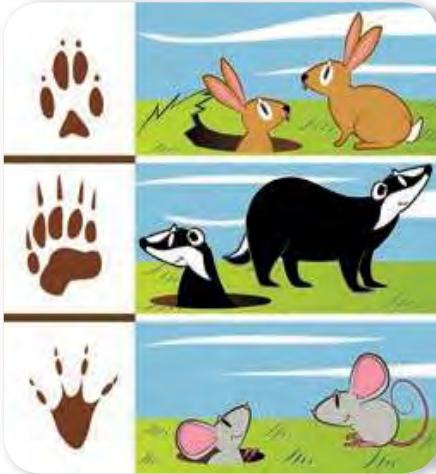
**Unit 3** Pages 34–35



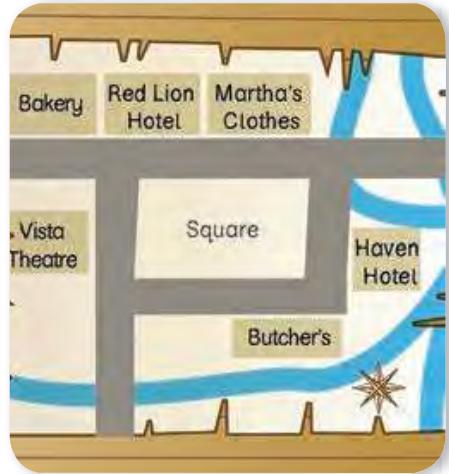
**Unit 4** Pages 50–51



**Unit 5** Pages 62–63



**Unit 6** Pages 74–75



**Unit 7** Pages 90–91



**Unit 8** Pages 102–103



**Unit 9** Pages 114–115



# Grammar reference

## Unit 1

I **have** Science **at** 11 o'clock.

Ann **doesn't have** PE **on** Wednesdays.

When **do** we **have** Maths?

We **have** Maths **on** Tuesdays **at** 11 o'clock.

I **do** my homework **every** day.

Ruby **plays** tennis **twice** a week.

She **is always** busy.

She **always eats** fish for lunch.

## Unit 2

There **are** **a lot of** noodles, **some** crisps and **a few** sandwiches.

There **aren't** **any** cupcakes.

There **is** **a lot of** salad, **some** coffee and **a little** lemonade.

There **isn't** **any** bread.

Are there **any** apples?

There **are** **a lot of** apples. / There's **a bag of** apples.

Yes, **there are**. / No, **there aren't**.

Is there **any** coffee?

There's **some** coffee. / There **are two cups of** coffee.

Yes, **there is**. / No, **there isn't**.

## Unit 3

This mud is **deeper than** my shoes!

This is **the deepest** lake in the UK.

A mountain is **higher than** a hill.

Mount Everest is **the highest** mountain in the world.

Swimming is **more exciting than** walking.

London is **the most exciting** city in the world!

## Unit 4

I'm **watching** Ash's house.

They **aren't playing** cards.

Are you **wearing** a green jacket?

Yes, I **am**. / No, I'm **not**.

You **must be** quiet in class.

You **mustn't break** the rules at school.

## Unit 5

I **can** go sailing.

I **can't** play board games.

Can you **sew**? Yes, I **can**. / No, I **can't**.

easy → **easily**

quick → **quickly**

good → **well**

I can't knit **easily**.

I can't dress up **quickly**.

I can write **well**.

## Unit 6

She **was** at the zoo **a week ago**.

Were you at the café **last night**?

Where **were** you **yesterday morning**?

They **were** at the market **yesterday**.

Yes, I **was**. / No, I **wasn't**.

I **was** at the shopping centre.

**There was** an expensive shop.

Was there a café?

**There weren't** a lot of noisy roads.

Yes, **there was**. / No, **there wasn't**.

## Unit 7

The Romans **lived** in Britain. They **didn't live** in Australia.

I **played** football yesterday. I **didn't play** tennis.

When **did** you **visit** the museum?

We **visited** the museum on Monday.

Did the Romans **live** in houses?

Yes, they **did**. / No, they **didn't**.

## Irregular verbs

be	was/were
----	----------

do	did
----	-----

drink	drank
-------	-------

eat	ate
-----	-----

find	found
------	-------

get	got
-----	-----

give	gave
------	------

go	went
----	------

have	had
------	-----

lose	lost
------	------

put	put
-----	-----

run	ran
-----	-----

see	saw
-----	-----

wear	wore
------	------

## Unit 8

I **wore** this dress at our wedding.

We **didn't see** the ring again.

What **did** you **eat** at your birthday party? I **ate** cake.

Did she **wear** a party hat?  
Yes, she **did**. / No, she **didn't**.

## Unit 9

I'm **going to** build a sandcastle.

I'm **not going to** swim.

We're **going to** play chess.

We **aren't going to** go surfing.

What **are** we **going to** do on holiday?

We're **going to** go sightseeing.

Are you **going to** take a bus tour?  
Yes, I **am**. / No, I'm **not**.

# Progress path

In pairs, read and answer. Then tick (✓).

## Starter Unit

Where are you from?

What's your nationality?

## Unit 1

Can you name three school subjects?

## Unit 2

I'm small and sweet.  
And a treat to eat!  
What am I?  
crisps / a cupcake

## Unit 3

Mount Everest is the (high) mountain in the world.



## Unit 4

Who helps people?  
singer   
firefighter   
musician   
police officer

Can you name ...  
three savoury foods?  
three sweet foods?

## Unit 5

She's a singer.  
She can sing carefully / well.

## Unit 6

Where were you yesterday morning?  
I ...

Romans used jugs made of ...

## Unit 7

Race your partner.  
Who can say five indoor hobbies first?

What did you do at your birthday party?  
I ate/drank/wore/got ...

## Unit 8

Boys wear these at the beach.

## Unit 9

It's jewellery.  
It's made of metal.  
You wear it on your finger.  
What is it?